

2019 March Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

AM

Which AM Meeting is this report for?

Maths - Mathematics Methods Foundation Level 3

Moderation Leader Name

Janeen Merchant

Moderation Leader Email

janeen.merchant@collegiate.tas.edu.au

Minute Keeper

Eunji Kim

Minute Keeper Email

eunji.kim@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Zina Ahmed-Zeki Kingston High School
 Gabriel Baldwin Hobart College
 Susan Hindley Rose Bay High School
 David Johnson Guilford Young College
 Yvette Jones Hobart College
 Tarnith Kelly Oatlands District High School
 Eunji Kim Elizabeth College
 Richard Lawler Friends' School
 Janeen Merchant St Michael's Collegiate School
 Tim Millar Clarence High School
 Jane Morrison Friends' School
 Kate O'Neill Rosny College
 Leahanne Reid Claremont College
 Sue Saunders Elizabeth College
 Carolyn Scott-Burgess St Mary's College
 Jen Shreeve Tarooma High School
 Bruce Stack Rosny College
 Brett Stephenson Guilford Young College
 Greg Timms Claremont College
 Rachel Townsend Hobart College
 Jon Williams The Hutchins School
 Jamie Hollands Sorell High School

Apologies/absences - please enter the names of

none

teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - Summary of group consensus with comments to element level if applicable.

The discussion was mainly about critiquing the exam questions and the task design. These moderation sessions should be not just about moderating marks but about discussing the quality of the past exam papers. In the given samples, there are not enough A level questions. The general consensus was that it was hard to differentiate student levels.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Assess each question against the criteria, not based on the total marks or the percentage.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 2 - What rating (or ratings) has the group

B

assigned this sample?

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

B

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

There was an discussion around one of the questions (Q. 46) whether the question fits into the curriculum description.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

A

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 8 - critique the task as well as moderating student work samples

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

* Dropbox - email Janeen to be part of it (janeen.merchant@collegiate.tas.gov.au) Please share your resources in the Dropbox.* Josh - Could we have another way of sharing resources other than the dropbox or SharePoint that all teachers can access.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

- Resource sharing- Seeing more details in the standards- In previous years we got no feedback from the Curriculum Services. We would like to receive feedbacks on our questions.(e.g. How much working out do students need to show for the calculator questions?)