

2018 September Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

PM

Which PM Meeting is this report for?

Maths - Mathematics Methods Level 4

Moderation Leader Name

Lois Boyd

Moderation Leader Email

lois.boyd@education.tas.gov.au

Minute Keeper

Lois Boyd

Minute Keeper Email

lois.boyd@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Christopher	Evenhuis
Andrew	Blackwood
Deidre	Smythe
Jake	Bevan
Joe	Boyer
Kathy	Bunton
Joseph	Cairns
John	Covington
Josh	Clarke
Rod	Collins
Jesse	Wright
Caela	Welsh
Elsa	Rector
Hannah	Windsor
Janeen	Merchant
Tim	Grabovszky
Lois	Boyd

Apologies/absences - please enter

the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

This statement applies for all samples after accommodating group responses:

Ensure that exams/tests are set to be accessible to all students who have different ranges of ability; a good range of questions from C standard to A standard is required.

Model recording sequences for students to emulate for answering questions involving technology.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 5 = All elements

Sample 2 - What rating (or ratings) has the group assigned this

t

sample?

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 5 = All elements

Sample 3 - What rating (or ratings) has the group assigned this sample?

B

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 5 = All elements

Sample 4 - What rating (or ratings) has the group assigned this sample?

A

Moderation Details for Calibration - Sample 5

Sample 5 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 5 = All elements

Sample 5 - What rating (or ratings)

C

has the group assigned this sample?

Moderation Details for Calibration - Sample 6

Sample 6 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 5 = All elements

Sample 6 - What rating (or ratings) has the group assigned this sample?

B

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 3 or 4

For Level 3 and 4 courses please suggest criteria for consideration by CTL's.

Representative samples of Criterion 7, Integral Calculus (both parts 1 and 2) scripts of end-of-year assessments.

Please enter the name and email address of the person providing the samples:

Joshua Moore (CTL, Mathematics)

Email

joshua.moore@education.tas.gov.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any

Much meaningful consideration and discussion was devoted to the depth of recording required for each question worth 2 or more marks in assessments.

This is a work in progress as it is not always an easy process

assessment strategies that were discussed.

for what is required to indicate the necessary solution principles

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

1. It was requested that TASC be asked to issue formulae sheets for pre-tertiary courses prior to the beginning of the school year, at least, so that students may begin using them from Term 1, Day 1.

Furthermore, it is imperative that Mathematics teachers be informed of any changes to "Instructions to Candidates" (which preface End of Year exams) whenever any changes are made. These changes can be given to students at year's beginning in order that final examination expectations may be acted upon throughout the year.

(Lois Boyd has agreed to make these requests through her workplace TLO.)

2. It was suggested that September 2019 moderation look at how much criterion 1 impacts on assessment of criterion 8. This would give a different perspective to the assessment of C8 which was undertaken in March 2018.

(Lois Boyd could supply scripts from the Probability test that will be undertaken by her students at the end of term 3, 2018.)