

# 2019 March Moderation - Report



## Meeting Details

Meeting took place in:

South

AM or PM session?

PM

Which PM Meeting is this report for?

Science - Life Sciences Level 2

Moderation Leader Name

Bill Albion

Moderation Leader Email

william.albion@education.tas.gov.au

Minute Keeper

Bill Albion

Minute Keeper Email

william.albion@education.tas.gov.au

## Attendance

**Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.**

**Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.**

Silvia Escobar - New Norfolk High School  
Nicole Green - Rose Bay High School  
Anita Johansson-Wong - Hobart College  
Samantha Lelong - St Mary's College  
Anne Romeo - Elizabeth College  
Rom Springall - Tasmanian e-school  
Peter Taylor - Guilford Young College

Nigel Brookes - Guilford Young College

Moderation Details for Calibration - Sample 1

**Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion**

Criterion 4 = Overall  
Criterion 7 = Overall

**Sample 1 - What rating (or ratings) has the group assigned this sample?**

C4 = C-    C7 = C-

**Sample 1 - What evidence supports the rating (or ratings) the group has given?**

The student scored in the region of 9/22 according to the marking scheme provided and this translated to a C- rating. There was agreement that this work was not quite up to a C standard.

**Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?**

The student would need to answer the questions in greater detail to reflect a better understanding of the concepts. Also, the student needed to make sure their answers contained information more relevant to the question.

**Sample 1 - Summary of group consensus with comments to element level if applicable.**

There was good agreement that C- was the appropriate rating. Nobody argued for a higher rating.

**Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

GO over the answers with the class and run a related activity that would test their knowledge further.

Moderation Details for Calibration - Sample 2

**Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within**

Criterion 4 = Overall  
Criterion 7 = Overall

that criterion

Sample 2 - What rating (or ratings) has the group assigned this sample?

C4 = C C7 = C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

The standard of this work was considered to be better than the previous work and so deserved a C rating according to the standards. However, it did not reach the level of a B rating because there was too much misunderstanding of the topics reflected in the answers.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The student would need to show a higher level of understanding of the topic and give more detailed answers.

Sample 2 - Summary of group consensus with comments to element level if applicable.

There was good agreement that a C rating was applicable. Nobody felt that it had fulfilled the requirements of a B but it was certainly above a t rating.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As previously stated.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall  
Criterion 7 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C4 = C C7 = C

Sample 3 - What evidence supports

This work was of a similar but slightly higher standard than the first two samples. It reflected a higher level of understanding but in some areas but not the big ideas that

**the rating (or ratings) the group has given?**

would be needed for a B rating.

**Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?**

A greater understanding of the concepts so that the student could go beyond identifying and be able to describe the outcomes in the questions.

**Sample 3 - Summary of group consensus with comments to element level if applicable.**

All the panel felt that this work was the highest standard of the first three samples but it does not reach a B rating in either criteria.

**Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

It was suggested that sharing of other students' work could enable this student to see the depth of response that is needed for a B rating.

Moderation Details for Calibration - Sample 4

**Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion**

Criterion 4 = Overall  
Criterion 7 = Overall

**Sample 4 - What rating (or ratings) has the group assigned this sample?**

C4 = A    C7 = A

**Sample 4 - What evidence supports the rating (or ratings) the group has given?**

The answers for the majority of the questions clearly reflected the level for an A outlined in the standards document.

**Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?**

N/A

**Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

The discussion centred around whether a student at an A level in a 2C subject should have been encouraged to attempt a neighbouring 3C subject. However, it was felt that, particularly for year 11 students who are not looking for a subject to count ATAR points, a 2C science subject-of-interest is a good choice.

**Planning for September Moderation 2019 - Statewide Samples**

**For all courses please nominate the criteria and elements (if desired) for moderation.**

**State the name of the person who will be providing the samples for September moderation.**

**Email address of the person providing the samples for September moderation**

C2

Karyn Bell

Samples have already been supplied

**Sharing Resources**

**Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.**

The task that was used was emailed to the participants.

**Course Support**