

2018 September Moderation - Report



Meeting Details

Meeting took place in:	South (Statewide vis Skype)
AM or PM session?	PM
Which PM Meeting is this report for?	Other - Library Networking
Moderation Leader Name	Jillian Abell
Moderation Leader Email	jillian.abell@telstra.com
Minute Keeper	Jillian Abell
Minute Keeper Email	jillian.abell@telstra.com
VET, Preliminary Courses and Library please add your meeting report here.	Attendees: Griffith Martin – Hellyer College Chris Laycock – Launceston Church Grammar School Bev Clarke – Leighland Christian School David Morris – Scotch Oakburn College Karen Berechree – Elizabeth College Stacey Pryer – The Friends School Anita Gill – Guilford Young College Sandy von Allmen - Guilford Young College Kimbra Weeks – Hobart College Bronwen Sealy – Rosny College Jodie Heath – St Michael's Collegiate Wolf Jo (Observer) - Claremont College Isobel Williams- Curriculum Services (Blended Learning Leader)

AGENDA:

1. Teacher Librarians and Librarians are asked to bring samples or online displays [e.g LibGuides, Canvas, Schoolbox, SEQTA or SIMON LMS] of their LMS coverage of academic integrity and teaching of information literacy, researching and referencing.

The aim is to share rigour in curriculum relevance for information database access and standardise collective work i.e. 'good practice'. Particularly, cross-curriculum samples or student work particularly focussed on common subject assessment tasks and criteria such as:

- * Access, research and evaluate information
- * Communicate information in a variety of forms

One teacher librarian from an independent school shared their LibGuides on various subject areas to Southern meeting attendees.

Item carried over to March 2019 for interactive presentations

Discussion focussed on our Tasmanian workforce [staffing deficits for libraries in government schools]. A shortage of professional post-graduate librarians/teacher-librarians in secondary schools with Years 11-12 offerings. Beyond Canvas courses, views were shared about these schools needing assistance with specialist teaching services to students for information literacy or evaluation and selection of required [purchasing] basic resource collections especially for folios and independent studies - perhaps a Bayview model where College teacher-librarians reach out online to guide those high schools staffed only by a part-time library technician on what, when and how to select and evaluate substantive discipline resources and information governance around teaching students to search, research and use databases.

Does Canvas fill gap? Clusters could share LibGuides or similarly curated content on Canvas? How do you demonstrate improvement of student achievement through better resourcing?

2. Canvas LMS 2018 and outreach to libraries in secondary and Big Picture schools offering Year 11/12 courses

Agreed: TLs/Ls to send Blended Learning Leader team any draft Library templates to possibly set up a Canvas Library site template to support common areas where resourcing network and collaboration required by both subject teachers and students. Site would need updating and maintenance by professional teacher librarian to provide relevant guidance and online training to subject teachers. Cannot rely alone on savvy students using mobile apps. Template Library site on Canvas could potentially be jointly contributed by government colleges as well as Catholic and Independent Schools: For example: Areas such as assignment work: searching, researching and research methods, doing an annotated literature review, deciding which information subscriptions services are available - accessing databases to begin literature searches for folios and IP's, how to use UTAS and Libraries Tasmania; inter-library loans to resource gaps, referencing using APA6e, MLA8e and Harvard, and the MS Word ribbon; ICT capabilities and dispositions e.g. file storage e.g. syncing Word with Google Drive, backup and cloud services, ethics, risks and information governance around social media e.g. problems to face using FaceBook for surveys in IPs etc.

3. Updates on core references, sample tools and published monograph guides for APA6e, MLA8 and Harvard conventions

4. Updates on UTAS Step UP and Libraries Tasmania online registration for information database access.

5. Sharing new print and digital resources, database services and sources for new courses or significant updates in existing courses

Discussion centred on ACARA Scope and sequences: Plea for Librarians to know and use same pedagogical language as teachers for cross-disciplinary, transdisciplinary and soft skills, general capabilities, ICT capabilities and information literacy. Conversely, to share the Mandy Lupton's QUT work with teachers on identifying the nature of transdisciplinary inquiry learning and guided inquiry across all subjects.

Question raised if Extension Schools are actually aware of Academic Integrity policy status as a standard and its

underpinning of much TASC work? Update shared regarding request to TASC to update the current Academic Integrity Guide to a Standard/Policy Statement and allow the schools and colleges to issue helpful guides for the newer areas of APA6e, MLA8e Harvard and not the traditional note method. TASC will not issue until beginning of 2019 academic year.

Resolved: David and Jodie will follow through with relevant TASC personnel

PL opportunities: Continuing need for PL on learning spaces and resourcing curriculum, curriculum writers for Canvas, user experience for blended/online learning and assessment with instructional design

6. TASC Academic Integrity Standard and Canvas LMS course

Some meeting participants were not aware that Academic Integrity FRONTER course migrated and available. Others were critical of much of the course as it contains outdated material and links and urgently needs an upgrade. Resolved: work together as mentioned above. To access the Academic Integrity course in Canvas:

Course: <https://canvas.education.tas.gov.au/courses/26473>

Canvas login: <https://canvas.education.tas.gov.au/login/canvas> (note this is not the usual login page for DoE users)

Username and Password: 1112courses.cs

Contact Blended Learning Team if there are any issues blendedlearning@education.tas.gov.au

7. Resource sharing

Databases: Great variance in individual school and college subscriptions actually paid for EBSCO. All agreed that this is vital for every school and college offering Years 11/12 courses. Standard core cost \$4000 per year for Australia and New Zealand Reference Centre or equivalent.

Need to continue consortia pricing on Turnitin if using Canvas and not if have Schoolbox's PlagScan.

Single Sign On (SSO) for Turnitin is additional \$7 per student and not affordable. Need to be pressured to understand that ClickView SSO is not added cost.

ACRL reference, beyond K-10 school librarianship and literature, a site for curated LibGuides gives comparisons and job designs <http://www.ala.org/acrl/standards/ilframework> or anyone starting work on scope and sequences.....ACRL Framework for Information Literacy for Higher Education
<http://www.ala.org/acrl/standards/ilframework>

Proposal/All agreed: TASC – Request that Library Networking be supported as a Statewide (skype) meeting to support everyone on N and NW coast as well as South.

March 2019 - Library- specific content creation on Canvas

Annotated Sample

Please specify which moderated sample has been selected as being the most appropriate to be

Sample 1

the annotated sample, should the meeting choose to do so.

Please list the criteria (and elements if specified) being moderated for this sample

Access, research and evaluate information

Communicate information in a variety of forms

Please be specific as to why this sample was chosen - provide as much detail as possible relating back to the evidence it contains against the standards

Aim was to allow those present to share and moderate standards in curated content [Canvas, SEQTA, SCHOOLBOX, SIMON and LibGuides] in online sites to support teaching

[Online sites are usually secured and not able to be shared here by URL or in public domain]

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Library, Preliminary courses, VET

Please enter the name and email address of the person providing the samples:

Isobel Williams

Email

isobel.williams@education.tas.gov.au

Sharing Resources

Course Support

Please provide details of any future focus and ways forward you would like Curriculum

Please see notes of meeting and discussion around possibility of curating common content on Canvas for a Digital Library to support schools and colleges. First task is to provide a template or frame of reference as noted in minutes.

Services to
consider in
relation to this
course: