2019 March Moderation - Report

Meeting took place in:	South
AM or PM session?	PM
Which PM Meeting is this report for?	HASS - Legal Studies Foundation Level 2
Moderation Leader Name	Lisa Seddon
Moderation Leader Email	Lisa.Seddon@education.tas.gov.au
Minute Keeper	Lisa Seddon
Minute Keeper Email	Lisa.Seddon@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Katrina Haig – GYC Therese Heland – Huonville Veronica Connolly – EC Shane Fuller - EC
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.	Bob Pill - Rosny

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 3 = Overall, Element 2, Element 4
Sample 1 - What rating (or ratings) has the group assigned this sample?	B-
Sample 1 - What evidence supports the rating (or ratings) the group has given?	Some errors and inaccuracies Minimal descriptions of sources of law - simple identification
Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Depth of analysis Correcting the mistakes
Sample 1 - Summary of group consensus with comments to element level if applicable.	Too many inaccuracies for element 2, and too little detail for element 4.
Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	More detail regarding sources of law

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 3 = Overall, Element 2, Element 4
Sample 2 - What rating (or ratings) has the group assigned this sample?	B
Sample 2 - What evidence supports the rating (or ratings) the group has given?	Examples are very valid and very well used
Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Mention of judge made law and state parliament for the sources of law
Sample 2 - Summary of group consensus with comments to element level if applicable.	Element 2 - examples are used really well to extend beyond a description and into an effective explanation. The intro was a bit poor and it was very concise. Element 4 - There were errors regarding the acknowledgement of only federal parliament and no mention of common law whatsoever as a source of law. Although they were really good at the sources of non legal rules, this isn't part of the element unfortunately. More work regarding sources of law.
Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 3 = Overall, Element 2, Element 4
Sample 3 - What rating (or ratings) has the group assigned this sample?	B+
Sample 3 - What evidence supports the rating (or ratings) the group has given?	This sample is very well written! The use of language and terminology is very effective and clearly the student's own work and opinions. Also, very strong control of language - likely edited and refined.
Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?	The overlooking of common law as a source of law is really problematic. The lack of used examples is also an issue and could have taken the answer to a new level.
Sample 3 - Summary of group consensus with comments to element level if applicable.	Element 2 - good use of language. More examples please! Element 4 - Ignored common law. Really good statute law stuff but needed to discuss both to get a higher mark
Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Discuss all sources of law to get a higher mark.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 3 = Overall, Element 2, Element 4
Sample 4 - What rating (or ratings) has the group assigned this sample?	C+
Sample 4 - What evidence supports the rating (or ratings) the group has given?	This wasn't very well written and was a challenge to read with the complete lack of editing.
Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Cut out all of the irrelevant information
Sample 4 - Summary of group consensus with comments to element level if applicable.	A lot of irrelevant information and only really an identification of sources of law
Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	More detail of sources of law

Planning for September Moderation 2019 - Statewide Samples

| For all courses please nominate the criteria and elements (if desired) for moderation. | NA |

Sharing Resources

Course Support