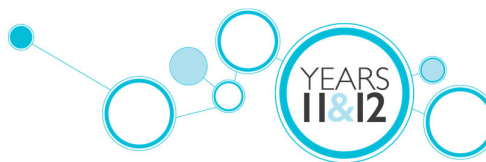


2019 September Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

PM

Which meeting is this report for?

HASS - Legal Studies Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall, Element 2

Sample 1 - What rating (or ratings) has the group assigned this sample?

Range from t to C mostly

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Understanding of rule of law and separation of powers is there with 2 examples. although extremely brief for an essay.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More detailed explanation of key concepts and more examples. Evaluation and/or analysis

Sample 1 - Summary of group consensus with comments to element level if

Agree it was a low C

applicable.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As above

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall, Element 2

Sample 2 - What rating (or ratings) has the group assigned this sample?

C+ was the dominant rating

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Plenty of relevant information although lots of factual errors. Use of examples which are relevant

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Greater accuracy, clearer understanding of examples and analysis/evaluation

Sample 2 - Summary of group consensus with comments to element level if applicable.

as above

Sample 2 - What actions would you recommend for teachers to help

Work on accuracy, clarity and relevant detail in examples tied to the principle it seeks to illustrate

the student attain a higher rating (or ratings)?

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall, Element 2

Sample 3 - What rating (or ratings) has the group assigned this sample?

B- overall but there was quite a spread in b and c

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Shows decent understanding of concepts and some analysis. Assesses features well, with enough analysis for B. Problem is poor understanding of representative and responsible government, with accountability not really considered.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More analysis and better discussion/explanation of representative and responsible

Sample 3 - Summary of group consensus with comments to element level if applicable.

Some were still unconvinced there was sufficient analysis but acknowledged this question is very difficult.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Westminster is a very difficult topic and requires sophisticated analysis and evaluation, so weaker students will struggle with the concepts, so guidance from teachers on which topic to choose is important. Need to outline theory accurately and critique the practice.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall, Element 2

Sample 4 - What rating (or ratings) has the group assigned this sample?

B/C split

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Good information on features but poor on responsible. Reasonable on representative but confused overall on these 2 critical features for this question. Very difficult essay to read.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Clear explanation of features especially representative and responsible. Better use of examples

Sample 4 - Summary of group consensus with comments to element level if applicable.

As above

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See previous sample comments for difficulty with this topic

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 2 & 5 & 7

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

nothing yet

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Review Westminster as an essay question due to its complexity and demands, beyond most students. Do as short answer and replace with Crime? Adversary system?