

2018 September Moderation - Report



Meeting Details

Meeting took place in:	South
AM or PM session?	AM
Which AM Meeting is this report for?	Languages - Japanese Foundation Level 2
Moderation Leader Name	Christina Halliwell
Moderation Leader Email	christena.halliwell@education.tas.gov.au
Minute Keeper	Tricia De Jersey
Minute Keeper Email	tricia.de.jersey@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Tricia de jersey Hobart College
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the	Kim Rowlands Friends

meeting.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall
Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

Criterion 4 : B+, Criterion 5: C+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

We need to mark at end of year standard so internal mark will be higher. Do we mark based on how many Katakana they use? Are the students challenging themselves but should this be ignored?

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More Kanji

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Teach more Kanji

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the

Crit 4 = All elements
Crit 5 = All elements

elements within that criterion

Sample 2 - What rating (or ratings) has the group assigned this sample?

Criterion 4: B- Criterion 5: C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Messy writing. Inaccurate Kanji.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Accurate Kanji

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Stricter on kanji

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 4 = All elements
Crit 5 = All elements

Sample 3 - What rating (or ratings) has the group assigned this sample?

4: A- 5: B+

Sample 3 - What evidence supports the rating (or

High level Kanji. Good sentence structures.

ratings) the group has given?

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Careful about sticking to syllabus.

Sample 3- What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More Kanji from syllabus.

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 1 or 2

For Level 1 or 2 courses please nominate the criteria for moderation.

Criterion 3

Please enter the name and email address of the person providing the samples:

Heath Watts

Email

heath.watts@education.tas.gov.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that

None

were discussed.

Course Support