

# 2019 March Moderation - Report



## Meeting Details

Meeting took place in:

South

AM or PM session?

AM

Which AM Meeting is this report for?

Technologies - Information Systems and Digital Technologies Level 3

Moderation Leader Name

Martin Chambers

Moderation Leader Email

mch@hutchins.tas.edu.au

Minute Keeper

Lou Christie

Minute Keeper Email

lou.christie@education.tas.gov.au

## Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Martin Chambers - The Hutchins School  
Lou Christie - Hobart College  
Marcus de Puit - Calvin Christian

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

None

## Moderation Details for Calibration - Sample 1

**Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion**

Criterion 2 = Overall  
Criterion 8 = Overall

**Sample 1 - What rating (or ratings) has the group assigned this sample?**

C2: C, C8: B

**Sample 1 - What evidence supports the rating (or ratings) the group has given?**

C2: Diagram that was included has explained the system well. List of the components could have been elaborated more but the diagram supported the student's new system.  
C8: Good use of English - punctuation, grammar, spelling, sentence structure is all correct. Use of bullets, formatting (tables) were accurate

**Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?**

Student has listed the components and elements of the system without justification or showing the inter-relationships between each. This would have allowed the student to demonstrate a greater understanding of how an IS fits together. Whilst the diagram did provide a good representation of the system, required more detail showing data collection, flow etc.

**Sample 1 - Summary of group consensus with comments to element level if applicable.**

Overall Rating

**Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

Focus the discussion and teaching around architecture diagrams or ways in which the entire system can be represented. This would allow better clarification of the whole system and how all components would fit together. Using a number of Case Study examples throughout the year would be important so students are familiar with real world concepts.

Moderation Details for Calibration - Sample 2

**Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion**

Criterion 2 = Overall  
Criterion 8 = Overall

**Sample 2 - What rating (or ratings) has the group assigned this sample?**

C2: t+ C8: C

**Sample 2 - What evidence supports the rating (or ratings) the group has given?**

C2: The students work was largely generic, and they didn't refer explicitly to the case study. For Question 1, no diagram was used to represent the new system and little or no elaboration on the new system or justification how it would meet the client requirements  
C8: Mostly correct grammar/punctuation/spelling. Language understandable. Use of tables, bullet points and headings to organise information. Communication reasonable.

**Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?**

C2: More specific information for the solution required. Vague and not clear how the solution they have given is what the company is already using. Part B is very limited in its description and no evidence of a viable/creative solution.  
C8: Too generic answers and the student has copied some of the content - this has meant that the overall paper is confused and doesn't address the questions accurately or succinctly.

**Sample 2 - Summary of group consensus with comments to element level if applicable.**

Overall element selection

**Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

Encourage students to think more creatively when coming up with possible solutions. It is important that their responses address the case study. More practise with addressing real world scenarios would be beneficial in this instance. There could also be more practise around brainstorming of ideas for this student and how to construct a possible solution.

## Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Need to confirm with Michelle Cooper.

State the name of the person who will be providing the samples for September moderation.

Martin Chambers

Email address of the person providing the samples for September moderation

mch@hutchins.tas.edu.au

## Sharing Resources



Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Discussed using TEAMS for the midyear exam.

## Course Support