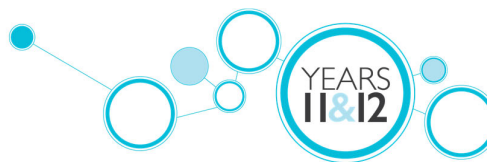


# 2019 September Moderation - Report



## Meeting Details

Meeting took place in:

South

AM or PM session?

AM

Which meeting is this report for?

Technologies - Housing & Design Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

To a recognised scale but not necessarily what was specified. Some small errors permitted.

Bathroom exists appropriate facilities

Bench heights & width correct

Knee space under vanity

Some storage provided

Power points and lighting provided

Accessible shower with flush entry

Shower seat

Grab rails present

Some transfer space allowed but may not be specified

**Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?**

Door width appropriate

Bathroom exists appropriate facilities

Bench heights & width correct

Knee space under vanity

Storage provided - personal and shared items

Power points and lighting provided

D handles

Accessible shower with flush entry

Shower seat height specified

Grab rails present in correct spots

Appropriate transfer space specified

Door width appropriate, sliding door specified

Power points and lighting provided - heights justified

General storage provided e.g. towels, toiletries etc

Floor surface specified

Shower/toilet provided appropriate access

Parking/transfer space for wheelchair

Appropriate storage provided for basics

Privacy provided

drawn correctly and accurately with the majority of elements specified and justified

**Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

Ensure that all points mentioned above are addressed in student answers.

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

A

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Bathroom exists with appropriate facilities and is justified to allow for different designs and all users.

Bench heights & widths correct, shelves and vanities correct height and width or justified to suit individuals requirements.

Knee space under cabinets

Specified insulation of under sink infrastructure

Placement and style of tap controls, single lever, pop up plugs

Toe recess

Appropriate storage provided

Surface space provided with under bench leg room and drawers to the side

Power points and lighting provided - heights, placements and type justified

Space allocated for regularly used appliances e.g. hair dryer, shaver

D handles or justified opening devices

Mirror at suitable height, from bench top to 1800 for able user

Floor surface suitable for wheelchair user

Skirting boards appropriate for wheelchair use

If toilet is separate, justify this in design, size minimum 2000 x 1600

If toilet in bathroom it must have 1500 turning circle

Correctly placed grab rails, horizontal 800 from floor

Storage and disposal for personal items next to toilet

Toilet seat height at wheelchair seat height  
Front of toilet pan not less than 800 from wall to allow side transfer  
Easy to use such as flat hand flush mechanism  
Shower controls to be accessible outside the shower area  
Horizontal grab rail on wall 100 above bath rim  
Single lever mixer inside bath for separate shower head  
Vertical grab rail by seat to help transfer wheelchair to seat  
Curtains preferred rather than solid screen  
If stand-alone, shower 2 narrow doors preferred to one larger door  
Room for assistant if required  
Extraction specified

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Sample was an exemplar for a 'A' rating

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Ensure that all points mentioned above are addressed in student answers.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C

**Sample 3 - What evidence supports the rating (or ratings) the group has given?**

To a recognised scale but not necessarily what was specified. Some small errors permitted.

Basic privacy provided

Public zones included but may not be defined or separated Door widths specified

Il areas accessible

Kitchen exists appropriate facilities

Bench heights & width correct

Some storage provided

Power points and lighting provided

Bed provided with access

Minimal storage provided

Some consideration given to privacy, furniture provided for relaxing/socializing

Floor surfaces not specified

**Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?**

Completed - drawn correctly and accurately with the majority of elements specified and justified

Basic privacy provided for bedroom and bathroom considered.

Public zone provided but not necessarily clearly defined and justified

Front door specified, appropriate width access specified, appropriate width

Doors cavity sliding unless otherwise justified

Kitchen exists with appropriate appliances

Bench heights & width correct

Some Storage provided

Power points and lighting provided- heights justified

Bed provided appropriate access

Appropriate storage provided for basics

Privacy provided

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Ensure that all points mentioned above are addressed in student answers.

### Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

B

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Completed - drawn correctly and accurately with the majority of elements specified and justified

Basic privacy provided for bedroom and bathroom considered.

Public zone provided but not necessarily clearly defined and justified

Front door specified, appropriate width access specified, appropriate width

Doors cavity sliding unless otherwise justified

Kitchen exists with appropriate appliances

Bench heights & width correct

Some Storage provided

Power points and lighting provided- heights justified

Bed provided appropriate access

Appropriate storage provided for basics

Privacy provided

**Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?**

Accurate and appropriate (as specified in question).

Completed - drawn correctly and accurately with justification.

Public and private zones provided which may be clearly defined

Zones are annotated and justified

Associated areas within zones appropriately related spatially (eg bedroom /bathroom

Consideration given for accessing areas such as the one windows

Bathroom access close to bedroom access

All areas accessible

Areas laid out to facilitate appropriate flow

Areas not interrupted by flow

Kitchen work triangle and ergonomics specified

Bathroom exists with appropriate facilities and is justified to allow for different designs and all users.

Bench heights & widths correct, shelves and vanities correct height and width or justified to suit individuals requirements.

Placement and style of tap controls, single lever, pop up plugs

Appropriate storage provided

Power points and lighting provided - heights, placements and type justified

Space allocated for regularly used appliances e.g. hair dryer, shaver

Mirror at suitable height, from bench top to 1800 for able user

Floor surface specified

If toilet is separate, justify this in design, size minimum 2000 x 1600

Storage and disposal for personal items next to toilet

Easy to use such as flat hand flush mechanism

Curtains preferred rather than solid screen

Extraction specified

**Sample 4 - What actions would you**

Ensure that all points mentioned above are addressed in student answers.

recommend for teachers to help the student attain a higher rating (or ratings)?

## Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 6

## Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

An assessment rubric for the exam questions was developed and provided to teachers

## Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Discussed by all teachers was the need for a neighbouring level 2 syllabus for Housing and Design to cater for the ever-increasing number of students who are not on a pre tertiary pathway but a vocational pathway.