

2019 March Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

AM

Which AM Meeting is this report for?

Technologies - Housing & Design Level 3

Moderation Leader Name

John Mainsbridge

Moderation Leader Email

john.mainsbridge@education.tas.gov.au

Minute Keeper

Anthony Hyland

Minute Keeper Email

anthony.hyland@hutchins.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Anthony Hyland - The Hutchins School
Peter MacFarlane - Elizabeth College
John Mainsbridge - Hobart College
Jesse Wright - Oakwood Education Trust

Richard Clark Guilford Young College

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Sample 1 - Criterion 1 - B- Group consensus

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Some discrepancy initially in Criterion 1, some markers focused on aesthetics, while others focused on content volume and layout. Generally, on the same page with Criterion 6. Not all that easy in marking Criterion 1, as standards are rather vague and don't necessarily spell out what is being assessed in detail - comes down to individual teacher's interpretation.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

criteria 1 -B, criteria 6- C+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Sample 2 - Criteria 1: Some discrepancy, some markers focused on aesthetics, while others focussed on content volume and layout. The discrepancy was resolved through collegial conversation.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
Criterion 6 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

criteria 1 B, criteria 6 A consensus

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Outstanding piece of work

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
Criterion 6 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

criteria 1 C criteria 6 C

Sample 4 - What evidence supports the rating (or ratings) the group has given?

limited variety of information presented.

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

criterion 4

State the name of the person who will be providing the samples for September moderation.

Belinda Brannam

Email address of the person providing the samples for September moderation

belinda.brannam@education.tas.gov.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Unfortunately ran out of time

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

The consensus of both north and south meetings was in preparation for Septembers meeting that curriculum service request form TASC a range of samples from the 2018 external exam paper section B question 3