

# 2019 March Moderation - Report



## Meeting Details

Meeting took place in:	South
AM or PM session?	AM
Which AM Meeting is this report for?	HPE - Health Studies Level 3
Moderation Leader Name	Jodi Staveley
Moderation Leader Email	jodi.staveley@education.tas.gov.au
Minute Keeper	Kate Lakos
Minute Keeper Email	klakos@smc.tas.edu.au

## Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Chelsea Coleman Sue Hancock Amy Harris Rebecca Hughes Sam Jesney Gav Joyce Kate Lakos Jim Morgan Sharon Scott Jodi Staveley Rebecca Thomas Jane Whitfield Anthony Prior Anna Seabrook Stuart Millar
Apologies/absences - please enter the names of teachers and their	Andrew Hughes (Claremont)

schools who appeared on the moderation leaders list who did not attend the meeting.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

It gets straight to the point - major cause mort/morb. Then gets straight into the physical Uses key words from the question connected the physical/political to the question very well.  
Prevention/treatment very difficult to put into a 10 minute question. At the EOY exam received an 8/10 A-

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The question really needs to be considered to the criteria being asked - this didn't match!! Physical environment could have had more - only made 1 key point, had been able to make additional would have bumped. Introductory sentence re. cholera. No data included - although it is not asked for in the question. Discussion re. that actually finding data on this might be too hard to find. Would be looking at them to be linking it to Health Promotion (such as wash/hand wash program.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Modify the question to represent the criteria better

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

Between C- and C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Wasn't as much detail as Sample 1 Gives one example for physical/political. Spread themselves too thin by having two causes Landlocked (national debt), rather than water/sanitation Information dump. In EOY exam - got 5/10 C

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Looking at the structure of their answer. Focus on answering the question - it is bolded to concentrate on one. Key strategies for student - to highlight major parts of the question in reading time

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Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

B-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Second paragraph - attempted profile (additional knowledge) - is it required? Talk about Health Promotion and prevention. HIV - great major cause. Labelled Physical factors - two of them are political. Make next step to link the profiling to the benefit of the question. EOY exam - 6/10 B-

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Could have mentioned overcrowding, lack of available medicines, lack of sanitation, cooking using wood fuels Making sure every aspect is answered, and not wasted their time. Political factors needed to improve

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Would have been helpful if the question was specific - "factors", if it stated how many - 2 physical/ 2 political??

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall, Element 1, Element 2, Element 3

Sample 4 - What rating (or ratings) has the group assigned this sample?

A-

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Multiple pages Depth Terminology. EOY exam - B

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Was very hard to read in parts - make sure each word is able to be legible

Moderation Details for Calibration - Sample 5

Sample 5 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall, Element 1, Element 2, Element 3

Sample 5 - What rating (or ratings) has the group assigned this sample?

C+ through to B

Sample 5 - What evidence supports the rating (or ratings) the group has given?

Multiple spelling errors - strategies, benefits, majorly, dropped, etc.. Has paragraphs With the literacy tick - everyday English (this is well above - everyday English)EOY exam - C+

Sample 5 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Need to focus on some of the key words and spelling them correctly (eg. strategies)

Sample 5 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Need moderation between communication skills criteria between subjects so that we can have more of an idea about what an A , B, C looks like (we need clarity)

Moderation Details for Calibration - Sample 6

Sample 6 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall, Element 1, Element 2, Element 3

Sample 6 - What rating (or ratings) has the group assigned this sample?

C-

Sample 6 - What evidence supports the rating (or ratings) the group has given?

paragraphing evident only a couple of misspelt words colloquialisms EOY exam - T+

Sample 6 - What evidence would you need to see in order to assign a higher rating (or ratings)?

more specialised health terminology. Don't use colloquialisms. Write the whole word the first time before using acronyms (eg. LDC - less developed countries)

Sample 6 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

more specialised health terminology. Don't use colloquialisms. Write the whole word the first time before using acronyms (eg. LDC - less developed countries)

### Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 2 and 7 - extended answer exam answer Australian Health (Australia's Health Care system question) To be used as midyear exam question.

### Sharing Resources

**Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.**

New resources - Health and Human Development Unit 3 & 4 (new VCE looks like our course!) Beaumont & Fetting (5th Ed) Unit 1 & 2 - good for teacher use. Good acre, Collins and Slattery - Health and Human Development Units 3 & 4: good connections to Ottawa charter and Health Promotion throughout. Glossaries off to the side of each page. Exam questions on the back of the chapter good. Good to have a copy of all the textbooks as the teacher for a variety of resources. Youtube site from VCE health for their short answer questions - youtube VCE health <https://www.youtube.com/watch?v=qIA-s4uF46o> Make sure you give a minimum of 3 assessment pieces per criteria

## Course Support

**Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:**

Exam answer sheet. Elements need reviewing across the board - mentioned that old term creeping. Can we revisit the Work requirements - that ALL elements are listed.