

2019 September Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

AM

Which meeting is this report for?

HASS - Geography Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall
Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C4 - B- C6 - B-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

No places named *more geographic terms would
question 2 was weaker
some supportive examples of challenges and relevant solutions for Question 1
descriptions of interconnections provided
some prediction of future changes
key concepts in the analysis of geographical phenomena

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More of the above

Sample 1 - Summary of group consensus with comments to element level if applicable.

All teachers came to a consensus based on the above

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Remind students to provide specific place names and use more geographic terms and to give equal weight to each question

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall
Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C4 - A- C6 - A-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

- *used geographical concepts and there is an attempt to evaluate
- *described interconnections
- *made some predictions of plausible future changes
- * interpreted data
- *selected some supportive examples
- *Used relevant geographical ideas and principles

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Allocate sufficient time to both questions in this section

Sample 2 - Summary of group consensus with comments to element level if

All teachers came to a consensus using the standards

applicable.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Remind students to allocate enough time to each question so one question isn't rushed

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall
Criterion 6 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C4 - B C6- B

Sample 3 - What evidence supports the rating (or ratings) the group has given?

- *used geographical concepts and there is an attempt to analyse.
- *described some interconnections
- *made some predictions of plausible future changes
- *tried to interpret data
- *selected some supportive examples
- *explained relevance using relevant geographical ideas and principles

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

- *More evaluation
- *more examples
- *more description of interconnections

Sample 3 - Summary of group consensus with comments to element level if applicable.

All teachers came to a consensus using the standards

Sample 3 - What actions would you recommend for

Teachers to remind students to use more evaluation, more examples and description of interconnections.

teachers to help the student attain a higher rating (or ratings)?

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 4 and 6

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Conversations with pre service teachers around assessment procedures
Struggle Street - current series on Clickview is about rural Australia

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Look at amending the elements in the standards so that they more clear for both teachers and students.