

2018 September Moderation - Report



Meeting Details

Meeting took place in:	South
AM or PM session?	PM
Which PM Meeting is this report for?	Languages - French Foundation Level 2
Moderation Leader Name	Katharine Podmore
Moderation Leader Email	kpodmore@friends.tas.edu.au
Minute Keeper	Julie Inman
Minute Keeper Email	jjinman@friends.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Sophie Gibson Shane Parker Kirstin Leeds Toni Byers Holly Lutzow Katharine Podmore Julie Inman Anne Lynch -
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the	n/a

meeting.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B+/A-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Tense forms are good + variety of tenses
 Good level of vocabulary
 Well written without a dictionary
 Good spelling
 Partitive article - correct form
 aussi

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More accurate verb endings

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Revise verb endings

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 4 = All elements

Sample 2 - What rating (or ratings) has the group assigned this sample?

A+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

high degree of accuracy
fluid
range of structures/grammar
good spelling
long piece of writing

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

negatives
word order

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 4 = All elements

Sample 3 - What rating (or ratings) has the group assigned this sample?

B-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Unsure if a dictionary was allowed; past tense not studied yet?

Generally correct spelling, punctuation

Use of simple sentences

Not big variety of tenses, some not conjugated or sometimes no verbs at all

Lack of articles

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More accurate verb endings

Use more variety of tenses - mainly present tense used, all sentences must have a verb

Sample 3- What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Verb endings

Revise variety of verbs

Articles

Use and conjugation of verbs in all sentences

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 4 = All elements

Sample 4 - What rating (or ratings) has the group assigned this sample?

C-

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Decreasingly fewer verbs as the text goes on.

Spelling usually quite good.

Fragmented sentences.

	<p>Partial understanding.</p> <p>Very narrow vocabulary.</p> <p>Lack of accuracy.</p>
<p>Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?</p>	<p>Verbs - conjugations, accuracy, variety.</p> <p>Full sentences.</p> <p>Use of negative sentences.</p>
<p>Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?</p>	<p>Revise verbs.</p> <p>Improve spelling.</p>

Planning for March Moderation 2019 - Statewide Samples

<p>Please select all that apply</p>	<p>Level 1 or 2</p>
<p>For Level 1 or 2 courses please nominate the criteria for moderation.</p>	<p>Criterion 4</p>
<p>Please enter the name and email address of the person providing the samples:</p>	<p>Melissa Wickins</p>
<p>Email</p>	<p>melissa.wickins@education.tas.gov.au</p>

Sharing Resources

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Huge range of abilities in Level 2 - complete beginners to some with exposure. Maybe they want to do Level 2 in Year 11 and Level 3 in Year 12?