

# 2019 March Moderation - Report



## Meeting Details

Meeting took place in:

South

AM or PM session?

PM

Which PM Meeting is this report for?

Technologies - Food Hospitality Enterprise Level 2

Moderation Leader Name

Mary Young

Moderation Leader Email

mary.young@education.tas.gov.au

Minute Keeper

Katie Newfield

Minute Keeper Email

Katie.Newfield@education.tas.gov.au

## Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Mary Young Elizabeth College  
Katie Newfield New Norfolk High

Leanne Mann Rosny (chaired another meeting)

### Moderation Details for Calibration - Sample 1

**Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion**

Criterion 6 = Overall, Element 2, Element 4

#### Sample 1

- Q 1 – only just connected the roles (6.2)
- Q5 – question 5 directly differentiates criteria 6 element 4

#### Recommendations

- Students with low literacy might find this information overwhelming and not be able to complete this task
- Scaffolding from written to typed task
- Under the dedication heading for the skills students should have more support for the students to relate their skills to the Hospitality Industry

### Moderation Details for Calibration - Sample 2

**Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion**

Criterion 6 = Overall, Element 2, Element 4

#### Sample 2

- Q1 – able to give services and industries – understood the difference
- Q2 – “some” is not specific enough
- Q3 – very in depth and well done
- Q4 – fine
- Q5 – good range of reasons. Certainly has been explained well but does not cover all workplace protocols
- Element 2 – B (no inter-relationships)
- Element 4 – A-/B+

#### Recommendations

- Have answered quite well
- Good grasp

- Interrelationship between sectors
- Encouraging a bit more detail in responses to q4 and asking for interrelationships to be more specific for q 3

### Moderation Details for Calibration - Sample 3

**Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion**

Criterion 6 = Overall, Element 2, Element 4

#### Sample 3

- Q1 - Once again didn't differentiate between industry and individual roles *also* could not correctly identify some roles. Agreed on C- for element 2 *but* were able to connect inter-relationships between roles at front of house and back of house
- Element 4 – C/C+

#### Recommendations

- Ability to correctly identify and outline different services, jobs, and roles
- Clearer information/prompts provided by teachers

### Moderation Details for Calibration - Sample 4

**Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion**

Criterion 6 = Overall, Element 2, Element 4

#### Sample 4

- Able to identify services, and a limited range of jobs
- C+ for element 2

#### Recommendation

- Could be its own task for each question
- Information supplied is limited and the questions are unclear
- The setting out of the assessment needs to be more clear and
- Elements should be set out on the criteria sheet
- Clearer information on what is being assessed and when

*Catering Towards a Career* - Textbook

### Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

criteria 1, E3 & E5

### Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

assessment e-mark book, summative and formative

### Course Support