2019 March Moderation - Report

Meeting Details

Meeting took place in:	South
AM or PM session?	AM
Which AM Meeting is this report for?	Technologies - Food Cooking and Nutrition Level 2
Moderation Leader Name	Marg Sprague
Moderation Leader Email	marg.sprague@education.tas.gov.au
Minute Keeper	Wendy Irvine
Minute Keeper Email	wendy.irvine@education.tas.gov.au

Attendance

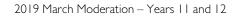|	
Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Rosanne Browning - Claremont College Makaila Higham - Oatlands District High School wendy Irvine - Hobart College Robyn Kearney - Guilford Young College Ben Salmon - Hobart College Marg Sprague - Rosny College Belinda Straatsma - Calvin Christian School Rebecca Tucker - Sorell School Lynda Williams - Guilford Young College mary young - Elizabeth College Dana Gerke - Elizabeth College
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.	nil

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 2 = Overall Criterion 3 = Overall Criterion 7 = Overall Criterion 8 = Overall
Sample 1 - What rating (or ratings) has the group assigned this sample?	C 2,3,7,8
Sample 1 - What evidence supports the rating (or ratings) the group has given?	Need to see the task before marking this. C2 - C included references, images, range of web sites used and some costing information - but the rest has been 'cut and pasted' have conveyed basic idea - because cut and pasted C3- no rating was given - could not be assessed C 7 - group decided C+ C 8 C+
Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?	C 2,3 7, 8 we would need to see the initial task C3 - this could not be assessed because we do not know if it was submitted on time C 7 - there was some general nutrient content but not in detail C 8 - some evidence of investigation
Sample 1 - Summary of group consensus with comments to element level if applicable.	C 2- we agreed that it could not be considered more than a B- C 3 – NA C 7- C C 8 - C+
Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	C 2 - Give clear instructions about how to use the information from the 'web' and to put it in your own words. C3 – NA C7 – C the task was very difficult to mark because we did not have the overall task

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 2 = Overall Criterion 3 = Overall Criterion 7 = Overall Criterion 8 = Overall
Sample 2 - What rating (or ratings)	C2,3,7 & 8

has the group assigned this sample?	
Sample 2 - What evidence supports the rating (or ratings) the group has given?	Similar to sample 1, a lot of 'cut and pasting'. was the task the same? sample 2 was miss labelled, part of it was sample 3. C 2 - c/c- given the information in front of us - we agreed that it was C/C- C 3 - can't be assessed because we had no information. C 7 – C C8 - C
Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?	C 2 - more relevant responses, more in depth discussion. Has used a limited range of course specific terms. C3 - need to include a reflection C 7 - describe links with more detail. C 8 - More detail information
Sample 2 - Summary of group consensus with comments to element level if applicable.	C 7 – C C 8 - need to look broadly at the topic to see this as an issue
Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	See above

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 2 = Overall Criterion 3 = Overall Criterion 7 = Overall Criterion 8 = Overall
Sample 3 - What rating (or ratings) has the group assigned this sample?	C 2, 3 7 and 8
Sample 3 - What evidence supports the rating (or ratings) the group has given?	C 2 - C had researched, referenced - but limited information and was cut and pasted C - 3 unable to assess this C 7 - unable to link this to Nutrition. C 8 - C+ this was answered better

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?	C 3 - would need to see more discussion rather than just information. C 7 - this task does not link to this Criterion. C 8 - more linking back to the food issue
Sample 3 - Summary of group consensus with comments to element level if applicable.	C 2 the group graph was a consensus C3 – NA C7 NA C 8 - C+
Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	C 2 - Relate information and have some discussion rather than description. C 3 - need the information C 7 - Need to link the task to an aspect of Nutrition in order for this Criterion to be assessed adequately. C 8 - relating it back to sustainability - needs to be cohesive and show great depth and understanding of the topic.

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.	Criterion 7 - E 1 and 2 Criterion 1 - E2 and 3

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.	Information - need to provide students with the elements when giving the task. use the Elements as our marking guide. We will need to communicate with the North team - we propose C 7 and C 1Task and Samples to be provided by Belinda Straatsma Calvin Christian School.

Course Support

Please provide details of any future focus and ways forward you would like	For a course that is 50% practical - the criteria is very heavily based on written work and this should be more evenly weighted. Teams - was demonstrated. We have joined up to Microsoft 'Teams' - Food, Cooking and Nutrition 2 C contact Michelle Summers.

Curriculum Services to consider in relation to this course: