

2019 March Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

PM

Which PM Meeting is this report for?

Technologies - Essential Skills ICT & Computer Applications Level 2

Moderation Leader Name

Stephen Dodge

Moderation Leader Email

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Minute Keeper

Stephen Dodge

Minute Keeper Email

stephen.dodge@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Janice Fahey
Jan Butler
Stephen Dodge
Peter Hampson

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

None

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall, Element 1, Element 2
 Criterion 4 = Overall, Element 1, Element 2, Element 3, Element 4

Sample 1 - What rating (or ratings) has the group assigned this sample?

ESC C1: C, ICT C4: A

Sample 1 - What evidence supports the rating (or ratings) the group has given?

ESC C1: Student has used excel to produce data and created a chart. ICT C4: Student has used advanced formula correctly (Vlookup, sum, if statements, Countifs). Graph is weaker but meets the instructions given.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

ESC C1: None, maximum grade attained ICT C4: Maximum grade attained.

Sample 1 - Summary of group consensus with comments to element level if applicable.

ESC C1: Issues identified with task, students not strictly 'selecting' the tool to use to process the data, but are doing so. ICT C4: Student has used advanced formula correctly (Vlookup, sum, if statements, Countifs). Graph is weaker but meets the instructions given.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

None. ICT C4: Teacher more clearly outlines the requirements of the assessment task when it comes to presentation and the creation of the chart (sum of types, etc)

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall, Element 1, Element 2
 Criterion 4 = Overall, Element 1, Element 2, Element 3, Element 4

Sample 2 - What rating (or ratings) has the group assigned this sample?

ESC C1: C, ICT C4: C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

ESC C1: Students have entered data. ICT C4: Student has used basic features, undertaken some calculations in the software and used basic formatting to present the data.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

ESC C1: None. ICT C4: Correct use of formula (fixing 'if' statements to include an else condition) and formatting (e.g. setting all cells to have same formatting). Appropriate graph inserted (inserting from correct data).

Sample 2 - Summary of group consensus with comments to element level if applicable.

ESC C1: -ICT C4, Use of basic features yes, advanced features no. (Elements do not align in document).

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

ICT C4: Instruct students in use of the tooltips and suggestions for formula when they popup (as in the case when entering an 'if' statement).

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

ESC2015114: C3 (E3: Reflection element), ICT205114: C5 (E3: Reflection Element). Samples collected from those attending moderation this time (March), Stephen Dodge to contact participants in the south to collect.

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Shared links to Dropbox among participants, also looked at Canvas resources available in the commons. Discussed strategies to assess lower ability students in Essential Skills Computing.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Curriculum services to request from TASC that the elements listed on the website for Essential Skills and Computer Applications are correctly aligned (e.g. ICT C4, Uses basic.. and Use of Advanced... are incorrectly aligned).