



## Meeting Details

Meeting took place in:

South

AM or PM session?

PM

Which meeting is this report for?

Technologies - Computer Applications Level 2 & Essential Skills ICT Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - What rating (or ratings) has the group assigned this sample?

ESC2 C3: C, ICT C4: C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

ESC2 C3: Student has followed instructions to complete task.

ICT C4: Evidence provided for element 2 matches C standard.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

ICT C4 E1: Evidence of advanced software feature use.

Sample 1 - Summary of group consensus with comments to element level if applicable.

ESC2 C3: C

ICT C4: C

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

CT C4 E1: Evidence of advanced software feature use. Students would need clarity on what constitutes an advanced feature.

## Moderation Details for Calibration - Sample 2

Sample 2 - What rating (or ratings) has the group assigned this sample?

ESC2 C3: C, ICT C4: C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

ESC2 C3: Student has followed instructions to complete task.

ICT C4: Evidence provided for element 2 matches C standard.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

ICT C4 E1: Evidence of advanced software feature use.

Sample 2 - Summary of group consensus with comments to element level if applicable.

ESC2 C3: C, ICT C4: C

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

ICT C4 E1: Students would need clarity on what constitutes an advanced feature.

## Moderation Details for Calibration - Sample 3

Sample 3 - What rating (or ratings) has the group assigned this sample?

ESC2 C3: C, ESC2 C4: C, ICT2 C4: C, ICT2 C5: C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

ESC2 C3: Student has followed instructions to complete task.

ESC2 C4: Student has used email appropriately (principles and practices of use demonstrated).

ICT2 C4: Evidence provided is at C standard for use of software features, advanced software usage is not visible.

ICT C5: Evidence of reflection and some planning present, but clearer goals

	and times needed for A standard.
Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?	As above.
Sample 3 - Summary of group consensus with comments to element level if applicable.	ESC2 C3: C, ESC2 C4: C, ICT2 C4: C, ICT2 C5: C
Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	ICT C4: Students would need clarity on what constitutes an advanced feature when sending an email for a progress update, e.g. calendar invite to next meeting, attaching previous meeting notes.

### Moderation Details for Calibration - Sample 4

Sample 4 - What rating (or ratings) has the group assigned this sample?	ESC2 C3: C, ESC2 C4: C, ICT2 C4: C+/A-, ICT2 C5: C+
Sample 4 - What evidence supports the rating (or ratings) the group has given?	<p>ESC2 C3: Student has followed instructions to complete task.</p> <p>ESC2 C4: Student has used email appropriately (principles and practices of use demonstrated).</p> <p>ICT2 C4: Some advanced software usage is visible, though could be furthered. Possible task design issues noted that might not direct student to what may constitute an advanced feature in the context of sending an email.</p> <p>ICT C5: Evidence of reflection and some planning present, but clearer goals and times needed for A standard.</p>
Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?	As above.
Sample 4 - Summary of group consensus with comments to	ESC2 C3: C, ESC2 C4: C, ICT2 C4: C+/A-, ICT2 C5: C+

element level if applicable.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Task design changes to identify advanced software features that may be assessed. Direction to refer to planning documents and calendar to improve goal setting.

## Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

ESC2: C3, ICT2: C3

## Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Discussion around need for 5 point ICT2 to grow back into standalone 15 point course, rather than computing package that is cumbersome to assess and has too much focus on assessing many small existing skills rather than growing students skills in a particular area of focus.

Tasks and samples submitted for future moderation need to identify which element of a criteria they are assessing, as otherwise this skews pre-submission.

A few resources shared relating to ICT2: C2 - copyright activity, physical and cyber safety. Additional resources available on shared dropbox.

## Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Discussion with curriculum services needs to centre around growing the 5 point ICT2 back into standalone 15 point course, with a project component, rather than computing package that is cumbersome to assess and has too much focus on assessing many small existing skills rather than growing students skills in a particular area of focus.

Concerns that course should not have been rolled over to 2021 without changes and that it should be prioritised for an earlier rewrite and submission to TASC.