

# 2018 September Moderation - Report



## Meeting Details

Meeting took place in:	South
AM or PM session?	AM
Which AM Meeting is this report for?	Science - Environmental Science Level 3
Moderation Leader Name	Nicola Anderson
Moderation Leader Email	nanderson@friends.tas.edu.au
Minute Keeper	Marty Goss
Minute Keeper Email	marty.goss@education.tas.gov.au

## Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Nicola Anderson (Friends) Marty Goss (Elizabeth College) Lynn Jarvis (Hobart College) Michaela Guest (Collegiate) Ian Riley (Calvin) Mathew Derick (GYC) Clinton Jordan (St Mary's College) Alex Noyman (Pre-Service Teacher)
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the	None Absent

meeting.

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

-Basic understanding of key concepts

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

- more detail in answers  
 - less misconceptions demonstrated  
 - not enough depth

Sample 1 - Summary of group consensus at element level with comments

N/A

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

- unpacking level of detail required in questions  
 - work on & review areas of misconception

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 6 = All elements

Sample 2 - What rating (or ratings) has the group assigned this sample?

C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

- some answers were detailed and stronger
- some understanding lacking
- 0 mark answers
- misconceptions

## Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 7 = All elements

Sample 3 - What rating (or ratings) has the group assigned this sample?

C-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

- basic understanding shown
- lack of detail

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

- more detail  
- greater understanding

Sample 3- What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

- practice exam questions (particularly the application type questions)

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 7 = All elements

Sample 4 - What rating (or ratings) has the group assigned this sample?

C+

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Good range of satisfactory answers  
enough content to achieve a C

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

-less inaccuracies  
- more detail

Sample 4 - What actions would you recommend for teachers to help the student attain

- practice old exam paper questions

a higher rating (or ratings)?

## Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 3 or 4

For Level 3 and 4 courses please suggest criteria for consideration by CTL's.

2, 3, 4 (Case Studies)

Please enter the name and email address of the person providing the samples:

Ian Riley

Email

iriley@calvin.tas.edu.au

## Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

- Water Quality Testing notes
- Practical Exam
- Assessment task (C4/8) on Mt Wellington Cable Car

## Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this

EXAM issues/questions

- Issue with questions in past exam whereby students can answer directly from the information sheet (eg. question 20 - 2017 exam)
- Teachers struggled to identify what is needed to answer some questions in previous exams - a big challenge for students.

course:

- mark allocation (unsure as to what mark allocation is being given to answers)