

# 2019 March Moderation - Report



## Meeting Details

Meeting took place in:

South

AM or PM session?

PM

Which PM Meeting is this report for?

English - English as an Additional Language or Dialect Foundation Level 2

Moderation Leader Name

Alex Wyld

Moderation Leader Email

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Minute Keeper

Tania Beattie

Minute Keeper Email

tania.beattie@education.tas.gov.au

## Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Nick Eaves Hutchins  
Dee Morgan Rosny  
David Squires Rosny  
Christena Halliwell Hobart  
Lorise Clark St Marys College

Zoe Smith

Moderation Details for Calibration - Sample 1

**Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion**

Criterion 4 = Overall, Element 1, Element 3, Element 5, Element 6

**Sample 1 - What rating (or ratings) has the group assigned this sample?**

A to C+

**Sample 1 - What evidence supports the rating (or ratings) the group has given?**

A revisiting of this sample gave participants a clearer understanding of what the student had achieved: \*some sense of structure \*some good sentences but plenty that needed work... \*some gems but some problems with sentences...

**Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?**

Improved sentence structure. Clearer and more concise language.

**Sample 1 - Summary of group consensus with comments to element level if applicable.**

B+/A- range rating. Participants felt that there was sufficient evidence of elements 1,3,5 & 6.

**Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

Develop clarity of expression. Work on topic sentences. Careful editing. Further develop writing strategies for tasks.

Moderation Details for Calibration - Sample 2

**Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within**

Criterion 4 = Overall, Element 1, Element 3, Element 5, Element 6

that criterion

Sample 2 - What rating (or ratings) has the group assigned this sample?

B+/strong B to C+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

There was sufficient evidence of all elements.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Wider vocabulary. More communication of substance within the piece.

Sample 2 - Summary of group consensus with comments to element level if applicable.

B

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Provide more examples for points made, which we felt would help add the 'substance' noted above.

### Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

EALD 2 will be doing QA with TASC

### Sharing Resources

Please record any links to or details of resources that were shared, or

didn't get to this

describe any assessment strategies that were discussed.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

more info re course development