

2019 September Moderation - Report



Meeting Details

Meeting took place in:

South

Which meeting is this report for?

English - English Literature Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5, Element 6

Sample 1 - What rating (or ratings) has the group assigned this sample?

C-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Last three elements on referencing overlap, making it difficult for markers to make distinctions.

Can a candidate achieve solid ratings on E4-6 if they did not use many references?

Need to clarify what 'appropriate' means in the elements: the authority of the reference? The number of references?

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

MLA style needed to be used.

Sample 1 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 1 - What actions would you recommend for teachers to help the

Use of MLA-style referencing

More references used

student attain a higher rating (or ratings)?

Adhere to the word limit.
More careful proofreading.
Academic register

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5, Element 6

Sample 2 - What rating (or ratings) has the group assigned this sample?

A

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Style can lack clarity and be a little verbose - had to re-read on occasion to get the message.
Articulate for the most part.
Sophisticated.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

How much does the system of citation affect the mark for use of language? For example, all 'A's in E1, 2, 3 - to what extent is the C7 mark affected for not quite adhering to MLA in the referencing?
Consensus is that it would not detract from an 'A' for small inaccuracies in MLA style.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Many versions of MLA8 online. Go to their official publication for correct referencing style.
Use authorised sources (degrees of seriousness here).
Acknowledge that ideas come from other people; use a system of citation to acknowledge this. This is a demonstration of academic integrity - and markers should be advised to limit the damage that minor errors in layout and punctuation in bibliography cause to overall C7 mark if referencing is extensive and in the spirit of academic integrity.
Proofread!
Use academic register.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5, Element 6

Sample 3 - What rating (or ratings) has the group assigned this sample?

B-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Reflective statement would help here: Does this capture the character's voice? Or is it quite a simple and unsophisticated use of language?

General idea that the language is a little simple and repetitive.

Very good bibliography.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The Reflective statement would help here.

More careful proofreading.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Many versions of MLA8 online. Go to their official publication for correct referencing style.

Use authorised sources (degrees of seriousness here).

Acknowledge that ideas come from other people; use a system of citation to acknowledge this. This is a demonstration of academic integrity - and markers should be advised to limit the damage that minor errors in layout and punctuation in bibliography cause to overall C7 mark if referencing is extensive and in the spirit of academic integrity.

Proofread!

Use academic register.

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and

Criterion 2 all elements

elements (if desired) for moderation.

State the name of the person who will be providing the samples for March moderation.

William Simon

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

We shared text choices from the new text list for 2020

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Not time to discuss given time dedicated to discussion of moderation samples.