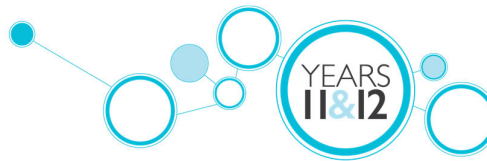


2019 September Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

AM

Which meeting is this report for?

Arts - Drama Foundations Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall
Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

Crit 4 C- Crit 6 C-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Student too some direction but there were inaccuracies on the text

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More engagement with the text. Learning text accurately.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Student lacked some fundamental drama skills (element 1)

Sample 1 - What actions would you

Encourage student to learn their lines early in the future. Focus on stagecraft.

recommend for teachers to help the student attain a higher rating (or ratings)?

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall
Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B- (both criteria)

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Higher energy on stage and engagement with the text

Sample 2 - Summary of group consensus with comments to element level if applicable.

Skills were demonstrated but not consistent.
Student was focused and engaged/

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Encourage use of physicalisation. Really test student on their lines well before performance.

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for

Crit 3 and 5

moderation.

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

-

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

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