

2019 September Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

AM

Which meeting is this report for?

Arts - Drama Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

Crit 1 -B, Crit 6 -B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Viewing of video of short drama program.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Student would need to adjust their vocal delivery further in order to improve their marks on crit 1. There was some paraphrasing and pauses were often in the wrong place.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Student was engaged with the group element of the performance (Crit 6.2)

Sample 1 - What actions would you recommend for

Ensure student is aware of how to perform a poem and the structure involved.

teachers to help the student attain a higher rating (or ratings)?

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

Crit 1 C+, Crit 6 B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Video of group performance

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Improved breath control
Exploration of the lower register of their voice
Slow down and link their vocals to the mood of the text

Sample 2 - Summary of group consensus with comments to element level if applicable.

Student supported the overall group performance (6.2)
Script mostly accurate (6.5)

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Vocal and breath exercises

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the

Criterion 1 = Overall
Criterion 6 = Overall

elements within that criterion

Sample 3 - What rating (or ratings) has the group assigned this sample?

Crit 1 C+, Crit 2 B-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Video of group performance

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Improved breath support
 More sustained focus
 Voice needed to link more strongly to the mood of the text

Sample 3 - Summary of group consensus with comments to element level if applicable.

Student would benefit from improved breath control (1.3)
 Student could support the overall group performance (6.1)

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Breath exercises
 Working on group dynamics

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 1 -particularly A standard

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies

Discussion around the linking material in the prac exam. Referred all teachers to the documents on TASC website.

that were discussed.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

-