

2019 September Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

PM

Which meeting is this report for?

Technologies - Computer Science Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C+/B-

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The student answered the C-standard questions well, but only made a poor attempt at the B-standard question.

Sample 1 - Summary of group consensus with comments to element level if applicable.

More on the B-standard

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Attempt all questions, even A standard

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Satisfactory attempt at C-standard questions

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

An attempt at all questions

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Advice students to attempt all sections

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 3 - What rating (or ratings) has the group assigned

t

this sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

There's no evidence of any understanding against the standards.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

B/B+

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Q10 was done great, but there was big discussion about B or A.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Better attempt at all questions, especially worded ones.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Encourage students to attempt all questions

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for

2

moderation.

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

We discussed how Criterion 6 was assessed in the project, and considered choosing that for the September moderation meeting next year.

In the end, we decided that Criterion 7 and Criterion 9 would make a good pair to moderate in September 2020. To that end, we agreed that teachers should bring along a variety of C7 tasks to the March Meeting to facilitate a discussion on how the criterion is assessed across the state, and to share resources. From there we can choose a task that will be used for moderation in the September meeting.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Clarification of what components of "Applets" will be assessable in the end of year examination, given that it is not current technology.

Reading the disclaimer below, you probably can't do anything about this.