2019 March Moderation - Report

Meeting Details

Meeting took place in:	South
AM or PM session?	PM
Which PM Meeting is this report for?	Technologies - Computer Science Level 3
Moderation Leader Name	Joe Boyer
Moderation Leader Email	jboyer@friends.tas.edu.au
Minute Keeper	Chris Deeley
Minute Keeper Email	chris.deeley@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Joe Boyer – Friends Chris Deeley - Elizabeth College David Johnson – GYC Martin Chambers – Hutchins Andrew Woolley - Rosny
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.	Rob Torok - Hobart College Greg Timms - Claremont College

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 1 = Overall
Sample 1 - What rating (or ratings) has the group assigned this sample?	B
Sample 1 - What evidence supports the rating (or ratings) the group has given?	C and B standard questions done satisfactorily. A standard question not done correctly
Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Matches with standards appropriately

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 1 = Overall
Sample 2 - What rating (or ratings) has the group assigned this sample?	B+
Sample 2 - What evidence supports the rating (or ratings) the group has given?	Good algorithm in Question 3 yet applet screen lacks detail and labelling

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?	More detailed and labelling of Applet. Would like to see the exact weighting of this element.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 1 = Overall
Sample 3 - What rating (or ratings) has the group assigned this sample?	A
Sample 3 - What evidence supports the rating (or ratings) the group has given?	Good use of while loop. In Question 2 Well labelled Applet screen in question 3

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 1 = Overall
Sample 4 - What rating (or ratings) has the group assigned this sample?	C
Sample 4 - What evidence supports the rating (or ratings) the group has given?	Only 2 small mistakes in question 1, and answered question 2a correct (a 'B' standard skill. Which would lift them up to a 'C' rating

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.	Criterion 4
State the name of the person who will be providing the samples for September moderation.	Jeff Beddows and/or Joe Boyer
Email address of the person providing the samples for September moderation	jeff.beddows@education.tas.gov.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.	We discussed communication channels north and south, and North has been reportedly using Microsoft Teams quite successfully, and many were reporting problems with Groups.io having messages blocked. It was decided we'd all try using Microsoft Teams for communication and as a "dropbox" resource repository and we'd see how it works until September.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:	Discussion happened about Applets and Java, and it was decided that it's very important for us to approach TASC and request that the course documentation be changed to remove the reliance on the out dated technology that is the Applet class. Some in the South were very sceptical that TASC would make any changes, given the course was formally accredited until 2022, but consensus was that it's still important to try. Carey (north) intends to have a discussion with Belinda about the best way to move forward on this and will put together an official proposal to remove reference to Applets and also what to replace it with.