

2019 March Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

PM

Which PM Meeting is this report for?

Technologies - Computer Graphics and Design Foundation Level 2

Moderation Leader Name

Kaleb Smith

Moderation Leader Email

kaleb.smith@education.tas.gov.au

Minute Keeper

Kaleb Smith

Minute Keeper Email

kaleb.smith@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Wayne Amos - Calvin Christian School
Paul Baker - Guilford Young College
Laura Barrow - Claremont College
John mainsbridge - Hobart College
Jan Seiler - Hobart College
Kaleb Smith - Claremont College
Chris Summers - Fahan School
chris wood - Friends' School
Kent Moore - Hutchins

Apologies/absence s - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Lloyd McDonald - Elizabeth College
Dylan oswin - Rosny College

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Element 1, Element 2, Element 3

Sample 1 - What rating (or ratings) has the group assigned this sample?

B, B, B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Good use of a range of digital techniques in the creation of the project. The design solution is effective showing good application of standards and conventions in the process and outcome.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Evidence of the chosen resolution being applied. Stronger design brief, developed using a proforma that addresses all requirements of a brief.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Group consensus for all elements. Without the inclusion of the design brief given by the teacher, it is hard to know the boundaries the student has to work within.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

A strong brief supported by a proforma that assists the student to place the project in context. Understanding of professional time frames to complete tasks.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Element 1, Element 2, Element 3

Sample 2 - What rating (or ratings) has the group

C+, C+/B, C

assigned this sample?

Sample 2 - What evidence supports the rating (or ratings) the group has given?

A limited number of digital techniques have been applied successfully to develop a functional and partly effective design solution.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More identifying features that explain to the viewer what type of asset the image is i.e. is it a poster or game advertisement. More application of standards and the resolution applied.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Element 2 had a split due to the lack of information given in the final image and also around the placement of text in the image

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

A strong brief supported by a proforma that assists the student to place the project in context. Understanding of professional time frames to complete tasks. A rubric that addresses the elements that are being assessed.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Element 1, Element 2, Element 3

Sample 3 - What rating (or ratings) has the group assigned this sample?

C, C, C-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Student has presented a basic design solution using a limited number of digital technologies and techniques. Basic key standards and conventions are only barely met for the chosen project.

Sample 3 - What evidence would

Better evidence of investigation and application of the standards used in the development of skate parks. The application and use of scale and dimension.

you need to see in order to assign a higher rating (or ratings)?

Sample 3 - Summary of group consensus with comments to element level if applicable.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Consensus for all elements.

A strong brief supported by a proforma that assists the student to place the project in context. Understanding of professional time frames to complete tasks.

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

NA

State the name of the person who will be providing the samples for September moderation.

NA

Email address of the person providing the samples for September moderation

NA

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

The use of a proforma in the development of design briefs.

Course Support