

2019 September Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

AM

Which meeting is this report for?

HPE - Community Sport and Recreation Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall
Criterion 3 = Overall
Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C2 -B, C3 -B, C6 T

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Addressed most aspects of the task except for Part B which was not addressed. The student also supplied a link as evidence for one task and the link did not work.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Referencing could be more extensive.

List or refer to appropriate equipment needed, instead of just dumping images of equipment with no expansion.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

It was a good task, but the context behind the task was not known. Some discussion around whether the task is suited to groups of three was had.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall
 Criterion 3 = Overall
 Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C2-C, C3-C, C6- B-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

More consistent ratings given from teachers. Although there was an attachment that not all teachers accessed which influenced results. Group agreed C ratings as appropriate.

No costs provided by students which negatively impacts all criterion.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Provide more referencing than just URLs.

Needs to provide more specific information to go beyond a C standard.

Needed to explain in more detail to build to a stronger rating.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall
 Criterion 3 = Overall
 Criterion 6 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

Agreed that C2 should be B-, C3 should be C+, C6 was not attempted so it should be a Z but it was the only option.

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Good evidence of research.

Student has identified benefits on various muscle groups.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Could be more specific in terms of details around appropriate locations.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall
Criterion 5 = Overall
Criterion 6 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

C3 - B+ C5 - B+ C6 - Very difficult for us to assess because we did not witness the delivery of the task. B+ was the consensus.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

No warm-up or reflection included by the students. This is needed for higher ratings on C5.

Moderation Details for Calibration - Sample 5

Sample 5 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall
Criterion 5 = Overall
Criterion 6 = Overall

Sample 5 - What rating (or ratings) has the group assigned this sample?

C3 - B C5 - C+ C6 - B

Sample 5 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Needs more detail as it was brief.

Moderation Details for Calibration - Sample 6

Sample 6 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall
 Criterion 5 = Overall
 Criterion 6 = Overall

Sample 6 - What rating (or ratings) has the group assigned this sample?

C3 - C C5 - C- C6 - C-

Sample 6 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Needs to follow the task guide and factor in safety issues to a higher standard.

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Coming from Peter Hampson (CC). Will be around fair play, rules of the game and involve an infographic.

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Activities/excursion opportunities

- Ninja Warrior at Rokeby
- Zone Bowling at \$6.50 per head.
- Fish Care - fishing activity
- Skateboarding
- BMX - Berriedale

Course Support

Please provide details of any future focus

Course development - Discussion of issues with Darren Perry from Curriculum Services (CS).

and ways forward you would like Curriculum Services to consider in relation to this course:

- Suggestions from teachers around wording of criteria and course structure were looked at but it was decided (Darren Perry) not to change in light of the current review of Year 9-12 Educational delivery. Discussions around potentially growing the HPE area in areas like sociology of sport and recreation. Other possibilities involve 30 and 60 hour module units may offer more timetabling flexibility.
- If there are elements of the course that need fine tuning that process will provide the opportunity to fix it, possibly in the next 12 months. Input from teachers will again be asked for.
- Teachers expressed frustration about the process of repeatedly identifying need for changes, but then feedback not being acted on. Ultimately TASC makes the final decision whether or not to act on teacher feedback that is fed through by Curriculum Services.
- The re-write for the HPE subjects was very rushed, so it was felt that scope for being open to fine-tuning changes over the subsequent 12 months or so, should have been greater.
- Teachers expressed frustration at not being communicated updates around actions or requests taken forward from moderation meetings. Perhaps a newsletter report a couple of times per year could be issued from CS. This would give feedback to teaching staff. This is particularly important because teaching staff help develop courses and give feedback without compensation unlike many other jurisdictions.
- Issues identified around scope of the course which currently has a very broad enrolment from students possessing the full spectrum of academic ability and sport, recreational or outdoor activity focus. Perhaps the course being so broad does not cater for any single group in an optimal way.
- Could there be a "Health & Wellbeing" tick as part of a TCE qualification?