

# 2018 September Moderation - Report



## Meeting Details

Meeting took place in:	South
AM or PM session?	AM
Which AM Meeting is this report for?	HPE - Community Sport and Recreation Level 2
Acting Chair	Blair Brownless
Acting Chair Email	bbrownless@gyc.tas.edu.au
Minute Keeper	Morgan Rosenboom
Minute Keeper Email	mrosenboom@gyc.tas.edu.au

## Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Not provided as yet
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.	Daniel Hassett

## Planning for March Moderation 2019 - Statewide Samples

Please select all that apply	Level 1 or 2
Please enter the name and email address of the person providing the samples:	To be determined by Northern meet
Email	darren.perry@education.tas.gov.au

## Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.	<p>North Melbourne Football Club - Christian Ellston addressed the meeting</p> <p>Moderation of Work Samples (75 mins)</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Most tasks agreed upon. Some variation, mostly as a result of criteria being unclear.</li> <li><input checked="" type="checkbox"/> General consensus is that the criteria needs to be more focused on practical aspects, as there is no way to differentiate students on actual skill level and leadership skills.</li> </ul>
---	---

## Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:	<p>Criterion 1 - describe connections between physical literacy and wellbeing</p> <ul style="list-style-type: none"> <li>- Suggested Change: C1; Describe connections between physical fitness, health, and wellbeing</li> </ul> <p>Criterion 2- collect, assess and categorise information</p> <p>Criterion 3- communicate ideas, emotions and feelings</p> <p>Criterion 4- Describe local sport, recreational and fitness facilities, opportunities and programs</p> <ul style="list-style-type: none"> <li>- Suggested change: C4; add Describe and UNDERTAKE local sport, recreational and fitness facilities,</li> </ul>
--	---

opportunities and programs