



## Meeting Details

Meeting took place in:

South

AM or PM session?

AM

Which meeting is this report for?

Mixed - Career and Life Planning Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 1, Element 2, Element 3, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

Criterion 2  
Element 1 - C-  
Element 2 - C  
Element 3 - NYA/Z  
Element 5 - C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

- Mind map evidences the pathway student would like to take for their chosen industry
- Briefly looks at global trends but not in a great amount of detail
- Has an understanding through mind map of what aspects/courses are available in chosen profession

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

- Identify the chosen industry and the global trends within that industry
- More describing and in-depth discussing is necessary to
- More explicit in terms of general capabilities and the core skills needed for the occupation
- SMART goals need to be included in this assessment task for element 3 to be assessed accurately

Sample 1 - Summary of group consensus with comments to element level if applicable.

Overall -C

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

- More description is necessary in the first and second part of the assignment
- Element 3 is very difficult to attain given the assessment task so Element 3 should perhaps not be in this assignment or the student would obtain a NYA or a Z

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 1, Element 2, Element 3, Element 5

Sample 2 - What rating (or ratings) has the group assigned this sample?

Element 1 - C  
 Element 2 - C+  
 Element 3 - NYA/Z  
 Element 5 - C-/t+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

- Describes the requirements for their chosen path as a police officer, although not verywell
- They have identified the core skills for work as a police officer

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

- The way that the information is presented needs some work - not linear or easily explained enough
- The ability to present the information in a different way
- More so task improvement because it does not necessarily address the criteria assigned to it
- SMART goals need to be included in this assessment task for element 3 to be assessed accurately

Sample 2 - Summary of group consensus with comments to element level if applicable.

Overall – C

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

- Students understanding of the career path needs to be tightened up and perhaps more explicitly taught
- Element 3 is very difficult to attaingiven the assessment task so Element 3 should perhaps not be in this assignment or the student would obtain a NYA or a Z
- Element 5 is also difficult to achieve given the assessment task

## Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 1, Element 2, Element 3, Element 5

Sample 3 - What rating (or ratings) has the group assigned this sample?

Element 1 - C  
Element 2 - C-  
Element 3 - NYA/Z  
Element 5 - C-/t+

Sample 3 - What evidence supports the rating (or ratings) the group has given?

- Definitely has more detail in regards to the first part of the assignment
- Identified the industry which is agriculture and what the study path looks like to get there

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

- Specify which element of agriculture/farming
- Need to go into a bit more detail in regards to the chosen career path

Sample 3 - Summary of group consensus with comments to element level if applicable.

Overall – C

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As previous

## Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that

Criterion 2 = Element 1, Element 2, Element 3, Element 5

criterion

Sample 4 - What rating (or ratings) has the group assigned this sample?

Element 1 - t+  
Element 2 – t  
Element 3 - NYA/Z  
Element 5 - t

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Mind map is present but does not directly link that well

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

- Need to go into more detail in regards to the first and second part of the assignment

Sample 4 - Summary of group consensus with comments to element level if applicable.

Overall – t

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

- More detail required in regards to the first and second part of the assignment

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 5, all elements

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment

N/A

strategies that were discussed.

## Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Creating a clear guide for the work expectations for this subject.