

2018 September Moderation - Report



Meeting Details

Meeting took place in:	South
AM or PM session?	AM
Which AM Meeting is this report for?	Mixed - Career and Life Planning Level 2
Moderation Leader Name	Esther Smith
Moderation Leader Email	esther.smith@scc.tas.edu.au
Minute Keeper	Rachael Turner
Minute Keeper Email	rachael.turner@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	David Brown - Elizabeth College Jen Clifton - Hounville High Matylda Chugg - JRLF SS Rachael Turner - JRLF Christine Goninon - New Norfolk Allsion Blake - Sorrell Esther Smith - Southern Christian College Gillian Cannell - Tasmania eSchool
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the	Jane Fricker - Clarence High School Richard Reed - Elizabeth College

meeting.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Element 1
Criterion 5 = Element 3

Sample 1 - What rating (or ratings) has the group assigned this sample?

Criterion 3 – C
Criterion 5 - C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

They have located the information and used it.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

-You cannot assign a higher rating
-Need further info about what you would do to develop this in order to gain employment

Sample 1 - Summary of group consensus at element level with comments

We all agree they answered the question.
Question that Criterion 5 wasn't really covered in this - some said that it is being assessed against the exact overall criteria but not against the elements

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

If they wanted to add more elements add a question of what skills and interests would link to what employment opportunities.
Include a possible rubric ??

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = overall rating
Criterion 5 = overall rating

Sample 2 - What rating (or ratings) has the group assigned this sample?

Criterion 3 - C
Criterion 5 - t

Sample 2 - What evidence supports the rating (or ratings) the group has given?

They have answered all the questions but they need more information

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More detail and examples

Sample 2 - Summary of group consensus at element level with comments

Difficult with this task

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Give examples / justify your answer for each point.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within

Criterion 3 = overall rating
Criterion 5 = overall rating

that criterion

Sample 3 - What rating (or ratings) has the group assigned this sample?

Criteria 3 and 5 - C but only as that is the highest you can assign.

Sample 3 - What evidence supports the rating (or ratings) the group has given?

All questions are answered fully and well
They have written their own questions

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

None as not possible

Sample 3 - Summary of group consensus at element level with comments

Same as the other samples

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = overall rating
Criterion 5 = overall rating

Sample 4 - What rating (or ratings) has the group assigned this sample?

Criterion 3 – C
Criterion 5 –C

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Same as previous sample they were all answered well.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

There is no higher rating.

Sample 4 - Summary of group consensus at element level with comments

Same as the past samples

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

You cannot get a higher rating in the subject only a C

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 1 or 2

For Level 1 or 2 courses please nominate the criteria for moderation.

Criteria 1 and 2
 After discussion with northern moderation leader following the meeting, agreed on
 March 2019 – Criterion 4 (North (Tania Tabbart) to supply samples)
 September 2019 – Criterion 2 (Jen Clifton to supply samples) – TBC at March meeting

Please enter the name and email address of the person providing the samples:

Jen Clifton (for September)

Email

jen.clifton@education.tas.gov.au

Sharing Resources

Please record any links to or details of resources that were shared, or

My Education resources for Years 11 and 12
 Some use Canvas, but find it unreliable.

describe any assessment strategies that were discussed.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

There are a lot of requirements for the amount of points and time.