

2018 September Moderation - Report



Meeting Details

Meeting took place in:	South
AM or PM session?	PM
Which PM Meeting is this report for?	HASS - Business Studies Foundation Level 2
Moderation Leader Name	Kate Pedersen
Moderation Leader Email	kate.pedersen@education.tas.gov.au
Minute Keeper	Neil Walker
Minute Keeper Email	neil.i.walker@education.tas.gov.au

Attendance

<p>Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.</p>	Neil Walker	Claremont/Rosny
	Rod Anderson	Rosny College
	Kate Pedersen	Elizabeth College
	Neesha-Marie Hartog	Hobart College
	Jodie Schafferius	Hutchins School
	Peter Appleton	Friends
	Lisa Burnett	Collegiate
	Daniel Brooks	Hobart College
	Karen Leary	Guilford Young College
	Richard Korn	Elizabeth College
	Louise Nicholas	Oatlands
Michelle Martin	St Marys	
Phillip Knowles	Calvin Christian School	
Heath Watts	Elizabeth College	
Apologies/absences - please enter the names of teachers and their schools who appeared on the		

moderation
leaders list who
did not attend the
meeting.

Annotated Sample

Please specify
which moderated
sample has been
selected as being
the most
appropriate to be
the annotated
sample, should the
meeting choose to
do so.

Sample 5

Please list the
criteria (and
elements if
specified) being
moderated for
this sample

C2 E3, C5 E6

Please be specific
as to why this
sample was
chosen - provide
as much detail as
possible relating
back to the
evidence it
contains against
the standards

Narrowest range of ratings given, consensus readily
reached, better presentation, general argument, covered
everything required, justification of recommendation
present

Moderation Details for Calibration - Sample 1

Sample 1 - Please
identify each
criterion being
moderated and IF
SELECTED the
elements within
that criterion

Criterion 2 = Element 3
Criterion 5 = Element 6

Sample 1 - What
rating (or ratings)
has the group

C2, E3 - C, C5 E6 - C-

assigned this sample?	
Sample 1 - What evidence supports the rating (or ratings) the group has given?	<p>C2, E3 Consensus C Did what necessary but no depth Feeling word limit led to problems</p> <p>C5, E6 Consensus C- No recommendation provided (crux of task)</p>
Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?	<p>C2, E3 More depth</p> <p>C5, E6 Recommendation, justification of this</p>
Sample 1 - Summary of group consensus at element level with comments	No time for this level of discussion moderating 2 subjects in one meeting
Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	No time for this level of discussion moderating 2 subjects in one meeting

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	<p>Crit 2 = Element 3 Crit 5 = Element 6</p>
Sample 2 - What rating (or ratings) has the group assigned this sample?	C2 E3 - C, C5 E6 - B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Crit 2, E3
Consensus C

C5, E6
- big range, selling non productive assets was good, consensus B

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

No time for this level of discussion moderating 2 subjects in one meeting

Sample 2 - Summary of group consensus at element level with comments

No time for this level of discussion moderating 2 subjects in one meeting

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

No time for this level of discussion moderating 2 subjects in one meeting

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 2 = Element 3
Crit 5 = Element 6

Sample 3 - What rating (or ratings) has the group assigned this sample?

C2 E3 - B, C5 E6 B (ignored spelling issues)

Sample 3 - What evidence supports the rating (or ratings) the group

Crit 2, E3
A to C
Consensus B - more options, had a conclusion

C5, E6

has given?	A to C- Consensus B - ignoring spelling issues
Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?	No time for this level of discussion moderating 2 subjects in one meeting
Sample 3 - Summary of group consensus at element level with comments	No time for this level of discussion moderating 2 subjects in one meeting
Sample 3- What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	No time for this level of discussion moderating 2 subjects in one meeting

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Crit 2 = Element 3 Crit 5 = Element 6
Sample 4 - What rating (or ratings) has the group assigned this sample?	C2 E3 - B-, C5 E6 - B
Sample 4 - What evidence supports the rating (or ratings) the group has given?	Crit 2, E3 a- to t+ Consensus B-, Makes recommendation at end C5 E6 A to C- Consensus B, logical

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

No time for this level of discussion moderating 2 subjects in one meeting

Sample 4 - Summary of group consensus at element level with comments

No time for this level of discussion moderating 2 subjects in one meeting

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

No time for this level of discussion moderating 2 subjects in one meeting

Moderation Details for Calibration - Sample 5

Sample 5 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 2 = Element 3
Crit 5 = Element 6

Sample 5 - What rating (or ratings) has the group assigned this sample?

C2 E3 - A, C5 E6 - A-

Sample 5 - What evidence supports the rating (or ratings) the group has given?

Crit 2, E3
range A-B
Better presentation and general argument, covered everything requested, consensus A

C5, E6
A to C
Consensus - A-, merits an A, discussion and justification of recommendation

Sample 5 - What evidence would you need to see in

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order to assign a higher rating (or ratings)?	
Sample 5 - Summary of group consensus at element level with comments	No time for this level of discussion moderating 2 subjects in one meeting
Sample 5 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	No time for this level of discussion moderating 2 subjects in one meeting

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply	Level 1 or 2
For Level 1 or 2 courses please nominate the criteria for moderation.	Criteria 1, 4 samples only, nature of task not confirmed until discussed with the North
Please enter the name and email address of the person providing the samples:	Adam (temporary - until the criteria & task are confirmed) Grover
Email	adam.grover@education.tas.gov.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.	Business Studies Review - Tim Riley Cambridge HSC Business Studies (for level 3 mainly) Various case studies
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Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Problems with moderating 2 subjects in 1 time slot - no easy solution