2019 March Moderation - Report

Meeting took place in:	South
AM or PM session?	PM
Which PM Meeting is this report for?	HASS - Business Studies Foundation Level 2
Moderation Leader Name	Heath Watts
Moderation Leader Email	heath.watts@education.tas.gov.au
Minute Keeper	Kate Pedersen
Minute Keeper Email	kate.pedersen@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Philip Knowles, Calvin Christian School Karen Leary, Guilford Young College Marianne Smith, Guilford Young College Penny Strus, New Norfolk Jayde Zeitzen, Oakwood School Belinda Vallerine, Ronsy School Pam Barney, Claremont College Gill Cannell, E-School Rod Anderson, Rosny College Kate Pedersen, Elizabeth College Lisa Burnett, Collegiate Bob Schlesinger, Hobart College Dan Brooks, Hobart college Neesha-Marie Hartog, Hobart College Jodie Schafferius, The Hutchins School Heath Watts, Elizabeth college Richard Korn, Elizabeth college
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who	

did not attend the
meeting.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 1 = Overall
Sample 1 - What rating (or ratings) has the group assigned this sample?	B, A (B and A range stuff)
Sample 1 - What evidence supports the rating (or ratings) the group has given?	Confusing structure, language not at the right level
Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?	More concrete business terms, more clarity in descriptions
Sample 1 - Summary of group consensus with comments to element level if applicable.	B, for above reasons
Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Provide exemplars, provide assistance with planning and structuring the work, emphasis on vocabulary

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 1 = Overall
Sample 2 - What rating (or ratings) has the group assigned this sample?	A, B+, A, B+
Sample 2 - What evidence supports the rating (or ratings) the group has given?	Strong all the way through Structured well Concise Easy to read. Addressed all of the elements clearly and outline the business environment well. Described characteristics of the ownership structure and provided examples all the way through.
Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?	N/A
Sample 2 - Summary of group consensus with comments to element level if applicable.	A
Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	N/A

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 1 = Overall
Sample 3 - What rating (or ratings) has the group assigned this sample?	B+, B-, B-, B
Sample 3 - What evidence supports the rating (or ratings) the group has given?	Good information. Well structured, concise. Some incorrect information re: ABN Not as strong as previous samples. Information provided was reasonable re: economic environment, ownership structure done well, but less well than in other samples. ABN error considerable. Did not provide detail on legal structure / requirements - this section minimal, focused mainly on the legal structure. Not as much content included. Not as good as the second one No mistakes. More legal requirements
Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?	
Sample 3 - Summary of group consensus with comments to element level if applicable.	B-
Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Planning assistance. Giving students an idea of what an A looks like. Detailed marking scheme. Breaking down the different elements of the task into distinct areas. Relevant examples, assistance here

Planning for September Moderation 2019 - Statewide Samples

| For all courses please nominate the criteria and elements (if desired) for moderation. | Criteria 5 |

Sharing Resources

Course Support

| Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course: | Some of the Canvas resources at a higher level than many students capability at level 2Difficulties in engaging students in course content while addressing all the standard elements of the criteria, course content a bit dry |