

# 2019 March Moderation - Report



## Meeting Details

Meeting took place in:

South

AM or PM session?

PM

Which PM Meeting is this report for?

HASS - Business Studies Level 3

Moderation Leader Name

Heath Watts

Moderation Leader Email

heath.watts@education.tas.gov.au

Minute Keeper

Kate Pedersen

Minute Keeper Email

kate.pedersen@education.tas.gov.au

## Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

The same as level 2 Business studies but with one addition - Kirsten Singleton, Guilford Young College

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C+, A, C, B+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Level of detail, appropriate terminology (i.e. marketing terminology for a marketing goal). Addressing the question  
Structure of responses

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Explicit links between answers and questions  
More detail. More relevant terminology. Examples Links to stimulus

Sample 1 - Summary of group consensus with comments to element level if applicable.

C+

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Teach students how to read and structure exam questions

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

t, t, t+, C-, C, C-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Same as for Sample 1

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Same as for Sample 1

Sample 2 - Summary of group consensus with comments to element level if applicable.

C-

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Same as for Sample 1

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

B+, A, B, C, B, B

Sample 3 - What evidence supports the rating (or ratings) the group has given?

See sample 1

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

See sample 1

Sample 3 - Summary of group consensus with comments to element level if applicable.

B

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Same as for other samples

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

C, C+, C, C, B, C

Sample 4 - What evidence supports the rating (or ratings) the group has given?

See sample 1

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

see sample 1

Sample 4 - Summary of group consensus with comments to element level if applicable.

C

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

see sample 1

## Planning for September Moderation 2019 - Statewide Samples

**For all courses please nominate the criteria and elements (if desired) for moderation.**

Criterion 4 – Mid-year examination – Joy Russell to provide

## Sharing Resources

**Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.**

One Note useful  
Smart company website  
Tim Riley 2014 Business Studies Review - one volume covers PESTLE well, possible volume 3  
Google resource on organisational structure, PESTLE, business culture - Karen Leary to pass on Googleplex video on YouTube  
Louise Adams, EEO Tasmania a good guest speaker

## Course Support

**Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:**

PL around course development, continuous improvement of the course for 2020 onward, half a day - full day would be invaluable, even for a small group 4-5 business studies teachers to contribute to the new course development. We'd like to start now so that there is not a mad rush toward 2020.