

2018 September Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

AM

Which AM Meeting is this report for?

Technologies - Automotive and Mechanical Technologies Level 2

Moderation Leader Name

Brett Devereux

Moderation Leader Email

bdevereux@gyc.tas.edu.au

Minute Keeper

Brett Devereux

Minute Keeper Email

bdevereux@gyc.tas.edu.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.

Alistair Mearns Rosny College
Brett Devereux Guilford Young College
John Duncombe Claremont College
Scott Johnson Claremont College

Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the

Jason Clifford Elizabeth College

meeting.

Annotated Sample

Please specify which moderated sample has been selected as being the most appropriate to be the annotated sample, should the meeting choose to do so.

Sample 4

Please list the criteria (and elements if specified) being moderated for this sample

Criterion 1 Identify and use tools and equipment to safely complete mechanical activities.

Please be specific as to why this sample was chosen - provide as much detail as possible relating back to the evidence it contains against the standards

Students had to use a variety of tools to remove the camshaft from the engine. Measuring equipment was also used to answer the worksheet questions. Reassembly required valve clearances to be set. This sample covered all of the sub elements listed under the criteria.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall, Element 1

Sample 1 - What rating (or ratings) has the group

c minus

assigned this sample?

Sample 1 - What evidence supports the rating (or ratings) the group has given?

The worksheet had not completed

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Further reference to the tools used and finished work sheet

Sample 1 - Summary of group consensus at element level with comments

Reading between the lines the student had to use tools and complete the task

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Break the work sheet down into a number of smaller steps with graphically incremental steps to show students the processes and the requirements of the task

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = All elements, Element 1

Sample 2 - What rating (or ratings) has the group assigned this sample?

c plus

Sample 2 - What evidence supports the rating (or

Need to complete all of the given tasks

ratings) the group has given?

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Completion of the worksheet

Sample 2 - Summary of group consensus at element level with comments

C plus

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As per sample one

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = All elements, Element 1

Sample 3 - What rating (or ratings) has the group assigned this sample?

B

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Student has completed the work sheet and the questions have been fully answered

Sample 3 - What evidence would you need to see in order to assign a

More evidence of tool use

higher rating (or ratings)?

Sample 3 - Summary of group consensus at element level with comments

Appears student has completed the element to the required level

Sample 3- What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As per sample 1

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = All elements, Element 1

Sample 4 - What rating (or ratings) has the group assigned this sample?

A minus

Sample 4 - What evidence supports the rating (or ratings) the group has given?

The student had to remove the camshaft to complete the measuring section of the worksheet. Had to use a variety of tools to complete the worksheet

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The rating was an A

Sample 4 - Summary of group consensus at element level

Student has completed all of the elements to a very good level

with comments

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Rating was in the A

Moderation Details for Calibration - Sample 5

Sample 5 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = All elements, Element 1

Sample 5 - What rating (or ratings) has the group assigned this sample?

C

Sample 5 - What evidence supports the rating (or ratings) the group has given?

Worksheet was not completed

Sample 5 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Completion of the worksheet

Sample 5 - Summary of group consensus at element level with comments

Sections that have been completed were to a good standard

Sample 5 - What actions would you recommend for teachers to help the student attain

Work sheet could be broken down into smaller sections.

a higher rating (or ratings)?

Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 1 or 2

For Level 1 or 2 courses please nominate the criteria for moderation.

2. Outline functions and operations of mechanical components and systems

Please enter the name and email address of the person providing the samples:

Scott Johnson

Email

scott.johnson@education.tas.gov.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Discussion of daily journals to reinforce the assessments given on the sample worksheets.

May have to use more graphics in the worksheets.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this

Would like the opportunity to revisit the rating descriptions for each of the criteria.

Would like to have a level one option integrated into this subject for assessment purposes.

course: