

2019 March Moderation - Report



Meeting Details

Meeting took place in:	South
AM or PM session?	PM
Which PM Meeting is this report for?	Technologies - Automotive and Mechanical Technologies Level 2
Moderation Leader Name	Scott Johnson
Moderation Leader Email	scott.johnson@education.tas.gov.au
Minute Keeper	John Duncombe
Minute Keeper Email	john.duncombe@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Brett Devereux Guilford Young College Scott Johnson Claremont Alistair Mearns Rosny College Richard Reid Elizabeth College Andrew Fear Campania District High School John Duncombe Claremont College
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the meeting.	No apologies

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Student has answered most of the questions. Given answers are adequate did not elaborate.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Completion of all questions correctly answered

Sample 1 - Summary of group consensus with comments to element level if applicable.

Student has identified a range of principles of mechanical systems but has not really described or explained how they interact.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Ensure booklet is completed. Review of the content and the booklet

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Booklet completed most answers were correct with minor mistakes. Student has outlined principles rather than simply identifying.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Review and refine answers

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Review of assessment sheet to give students the opportunity show their understanding of concepts. Some more open questions to assist with this.

Planning for September Moderation 2019 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 6 Identify social, economic and environmental impacts of automotive and mechanical equipment, components and systems

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Discussed and shared teaching resources centred on the four stroke cycle. Began discussing the September criteria assessment tasks

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Chance to meet and discuss/share resources to develop common assessment task for all criteria. Review changes in the Automotive industry and how this is impacting on teaching and learning within the Automotive and mechanical technologies course.