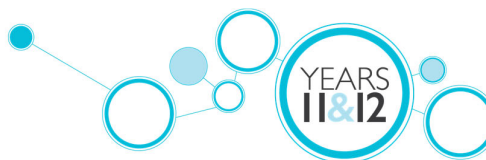


# 2018 September Moderation - Report



## Meeting Details

Meeting took place in:	South
AM or PM session?	AM
Which AM Meeting is this report for?	HPE - Athlete Development Level 2
Moderation Leader Name	Sarah Hardy
Moderation Leader Email	sarah.hardy@education.tas.gov.au
Minute Keeper	Anna Smee
Minute Keeper Email	anna.smee@education.tas.gov.au

## Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Dale Wickham	Bayview Secondary College
	Sarah Hardy	Elizabeth College
	Jamieson Smalley	Elizabeth College
	Sam Norton	Friends' School
	Michael Gowans	Guilford Young College
	Anna Smee	Hobart College
	Paul Jones	Rosny College
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who did not attend the	Tom Calderwood	Guilford Young College
	Peter Hampson	Claremont College
	Anthony Coe	Rosny College

meeting.

## Annotated Sample

Please specify which moderated sample has been selected as being the most appropriate to be the annotated sample, should the meeting choose to do so.

Sample 1

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Element 2  
Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C2 - B+      C4 - B-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

\*Grammar is better than basic but not complex.  
\*Limited range of specialised terms as the tasks prompts this.  
\*Some process goals are clear but some lack clarity.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

\*Student hasn't generated a plan but has adapted => argued though that the task is very scaffolded and it is hard to get an A. This is only a start of year task and it is a limiting factor for detailed answers.  
\*Not met all SMART goals.  
\*Wasn't including specific smart goal principles, have to search for them.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

\*Could have given more specific information.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 2 = Element 2  
Crit 4 = Element 1, Element 2, Element 3

Sample 2 - What rating (or ratings) has the group assigned this sample?

C2 - C      C4 - B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

General terms used. Good sentence structure.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More specificity needed.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More specificity.  
  
Link goals and write less like a "letter to your Mum."

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Crit 2 = Element 2, Element 3, Element 5  
 Crit 4 = Element 1, Element 2, Element 3, Element 4, Element 6

Sample 3 - What rating (or ratings) has the group assigned this sample?

C2 - A      C4 - A

Sample 3 - What evidence supports the rating (or ratings) the group has given?

\*Specificity.  
 \*Conveying ideas with clarity.  
 \*It is comprehensive.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

None.

Sample 3 - Summary of group consensus at element level with comments

Easy to read. They seem to know their sport.

Sample 3- What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

None.

### Planning for March Moderation 2019 - Statewide Samples

Please select all that apply

Level 1 or 2

For Level 1 or 2 courses please

C4 & C5 - Nutrition Task

nominate the criteria for moderation.

Please enter the name and email address of the person providing the samples:

Anthony Coe

Email

anthony.coe@education.tas.gov.au

## Sharing Resources

## Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Review of frequency/number of coaches & parent reports required to be handed out/in as there are too many.

End of season coaches review is difficult to achieve in a general class as well as the above reports.

Make the subject more attractive to "less elite" athletes.