

2018 September Moderation - Report



Meeting Details

Meeting took place in:	South
AM or PM session?	PM
Which PM Meeting is this report for?	Technologies - Agricultural Enterprise Level 2
Moderation Leader Name	Bill Shoobridge
Moderation Leader Email	bill.shoobridge@education.tas.gov.au
Minute Keeper	Jan Seiler
Minute Keeper Email	jan.seiler@education.tas.gov.au

Attendance

Please enter the name and school for all attendees. This can be copied and pasted from the registration list sent to the Moderation Leader.	Bill Shoobridge - Sorell School Jan Seiler -Hobart College Tom Hartley – Kings Meadows High School Gill Bennett - Campbell Town High School
Apologies/absences - please enter the names of teachers and their schools who appeared on the moderation leaders list who	Anna Branch - Claremont College

did not attend the meeting.

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 1, Element 3, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

matched elements , used descriptive language,

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

explanation how factors affect farming, more analysis

Sample 1 - Summary of group consensus at element level with comments

element 1: data collection was good, turning data into a narrative was good,

element 2 - no evidence (not assessed)

element 3: consensus B, shortage of water is addressed by dams and irrigation

element 4 - no evidence (not assessed)

element 5: consensus B

Sample 1 - What actions would you recommend for teachers to help the student attain

more explanation, more information, average hasn't been checked

a higher rating (or ratings)?

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 1, Element 3, Element 5

Sample 2 - What rating (or ratings) has the group assigned this sample?

C-, C, C, C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

student identified but did not describe or explain

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

more description, more data,

Sample 2 - Summary of group consensus at element level with comments

E1: all elements have been identified
 e2 no evidence
 E3: some evidence of analysis, no description
 E4: no evidence
 E5: identifies only,

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or

more explanation, more thorough analysis, link to real farming issues, more description, separating anecdotal knowledge and fact (BOM)

ratings)?

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 1, Element 3, Element 5

Sample 3 - What rating (or ratings) has the group assigned this sample?

B-, C+, C, C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

student identified elements
 some elements of analysis and description are evident
 Element 1 was described but not consistent

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

consistent description to bring it up to a B

Sample 3 - Summary of group consensus at element level with comments

E1: C
 E2: no evidence
 E3: C
 E4: not assessed
 E5: C

Sample 3- What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

re-assess description of weather/climate to go up to B

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 1, Element 3, Element 5

Sample 4 - What rating (or ratings) has the group assigned this sample?

t, C+, C+,C-, t-

Sample 4 - What evidence supports the rating (or ratings) the group has given?

although some elements have been mentioned there is simply not enough evidence for a pass (C)

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

identification of all missing elements

Sample 4 - Summary of group consensus at element level with comments

E1: all elements identified
E3: t environmental sustainability not addressed
E5: t

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

include more information as outlined in the elements

Planning for March Moderation 2019 - Statewide Samples

Please select all

Level 1 or 2

that apply

For Level 1 or 2 courses please nominate the criteria for moderation.

Criterion 3, agricultural enterprise report 1500 words

Please enter the name and email address of the person providing the samples:

TBC

Email

bill.shoobridge@education.tas.gov.au

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

10 - 12 Dec Camp in Ulverstone Feed your mind, feed the world

Ag Enterprise

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

continue food and fibre educational support