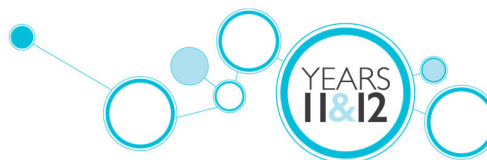


2019 September Moderation - Report



Meeting Details

Meeting took place in:

South

AM or PM session?

AM

Which meeting is this report for?

HASS - Accounting Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

The candidate recorded transactions in the general journal which are compliant with the expected format.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

For all samples the following would be needed to higher ratings to be assigned:
More accuracy in the GJ entries. Correct a/c names that are used consistently throughout the exercise. Correct application of Dr/Cr rules.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Drill the complex-type GJ entries through modelling on the board and repetition through lots of practice, especially through the use of past examination questions.

Moderation Details for Calibration - Sample 2

Sample 2 - What rating (or ratings) has the group assigned this sample?

C+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

The candidate demonstrated clear evidence of simple entries and showed insufficient evidence of complex entries.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

For all samples the following would be needed to higher ratings to be assigned:
More accuracy in the GJ entries. Correct a/c names that are used consistently throughout the exercise. Correct application of Dr/Cr rules.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Drill the complex-type GJ entries through modelling on the board and repetition through lots of practice, especially through the use of past examination questions.

Moderation Details for Calibration - Sample 3

Sample 3 - What rating (or ratings) has the group assigned this sample?

C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

The candidate showed evidence of simple transactions. The script lacked clarity and there was an inability to show evidence of complex transactions. The second part of the question was not attempted.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

For all samples the following would be needed to higher ratings to be assigned:
More accuracy in the GJ entries. Correct a/c names that are used consistently throughout the exercise. Correct application of Dr/Cr rules.

ratings)?

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Drill the complex-type GJ entries through modelling on the board and repetition through lots of practice, especially through the use of past examination questions.

Moderation Details for Calibration - Sample 4

Sample 4 - What rating (or ratings) has the group assigned this sample?

A-

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Most complex entries were completed successfully. The required format was followed. The second part of the second question was not done as well as the first question - the loss could not be correctly classified.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

For all samples the following would be needed to higher ratings to be assigned:
More accuracy in the GJ entries. Correct a/c names that are used consistently throughout the exercise. Correct application of Dr/Cr rules.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Drill the complex-type GJ entries through modelling on the board and repetition through lots of practice, especially through the use of past examination questions.

Planning for March Moderation 2020 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for

Section D of the external examination, focussing on Criterion 4.

moderation.

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

None

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Feedback from the meeting:

- Regarding the drawings GJ entry: Candidates can complete this transaction as one or two entries to earn maximum marks
- Regarding formatting in the General Journal question: As a general guide, the marks allocated for formatting should make up between 10%-15% of the total marks allocated for the question.
- Consistency of account names throughout a GJ task is essential, eg Cash at Bank/Bank.
- The names of individual accounts receivable and accounts payable should be shown, including the 'A/c Receivables or A/c Payables' preface - ie: A/c Receivable - Jim's Gems

Request for TASC:

Is it possible to please have some samples for Unit 5 (Criterion 7)?