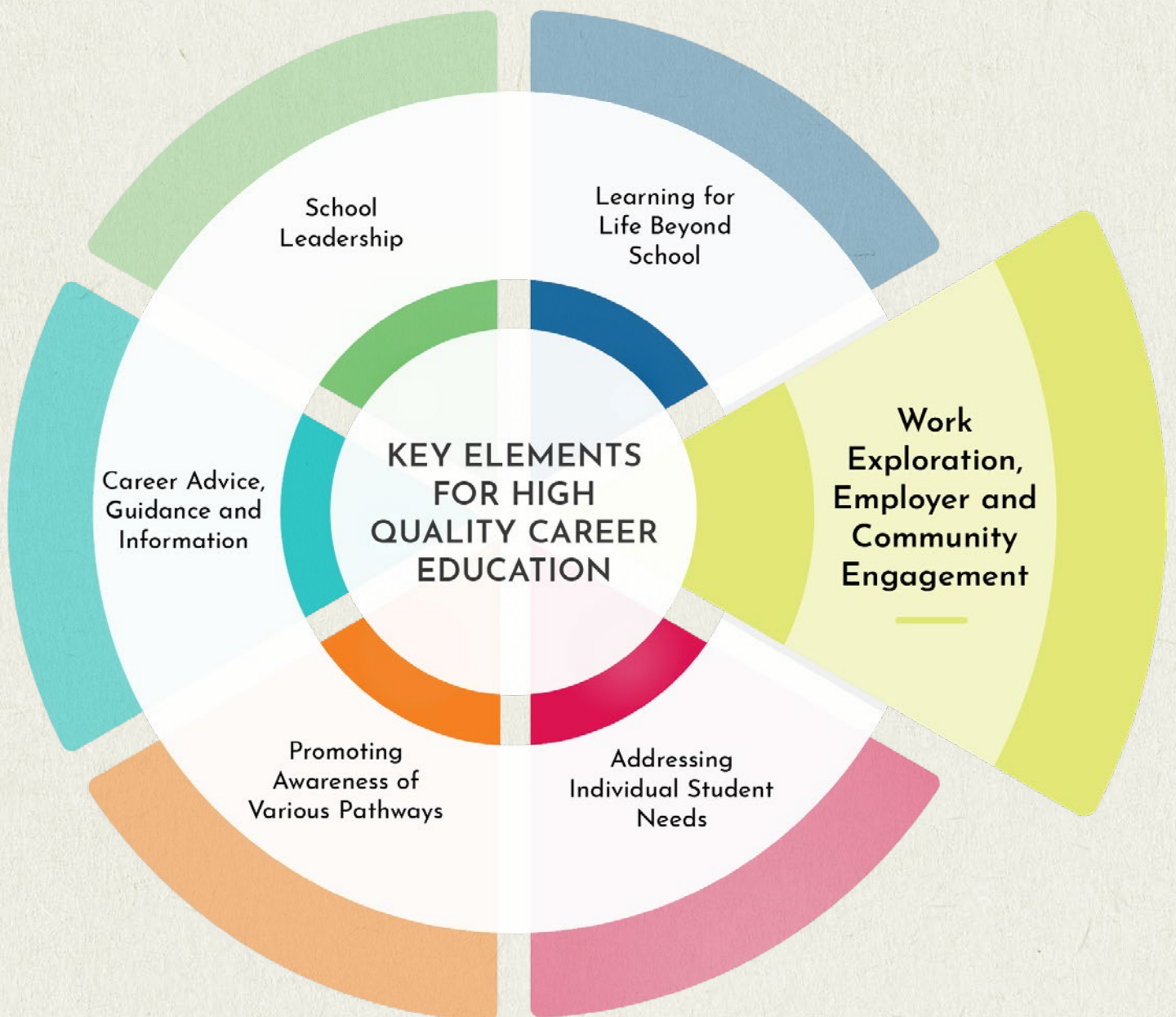


Years 9-12 Project

Delivery of Career Education to School Students

Rationale and Guiding Principles





Work Exploration, Employer and Community Engagement

***Please note: This document *should* be read in conjunction with the Draft Requirements and Guidelines for the Delivery of Career Education to School Students.**

Introduction

The Draft Requirements and Guidelines for the Delivery of Career Education to School Students is a product of the Vocational Learning in Tasmanian Schools Framework.

The rationale and guiding principles named in this document have been informed by recommendations and findings from local, national and international evidence

Rationale

Every student **should** have multiple opportunities to learn from and engage with employers and industry about work, employment and the skills that are valued in the workplace. Employers, industry and the broader community are a valuable asset in working with schools in assisting students to understand the world of work. Helping students develop skills and knowledge provides many benefits not only for students but also for employers and industries.

The work exploration, employer and community engagement element focuses broadly on ensuring the following high-level themes are considered to support the delivery of career education:

- Students are provided with a range of authentic opportunities to understand the world of work
- Schools, employers, industry and communities collaborate to build and maintain mutually beneficial partnerships that support career education
- Students are supported to identify and discuss how work exploration, community and employer and industry engagement opportunities link to their classroom learning and the real world.

Guiding Principles

Guiding principles for work exploration, employer and community engagement includes (but is not limited to):

- Collaborating with local employers, industry and communities, including parents (and carers) to support the school career education program

- Ensuring career education and career development services reflect the diversity of employer and industry needs and the many pathways available to school students
- Links to business, industry, community and other educational providers through joint, planned initiatives and activities that build upon good practice models, and celebrate successful sustainable partnerships
- Supporting the development of career management skills (also see career management competencies) and general capabilities by making clear links between curriculum content, the world of work, and opportunities across a broad range of industries and learning areas
- Providing work exploration and work exposure opportunities for students to participate in as part of the career education program. This might include (but is not limited to): workplace visits, work experience, mentoring, volunteering and structured and targeted learning experiences to understand the nature of employment and workplaces in a variety of industries and work contexts
- Exposure to work-based learning, vocational education and training (VET) and apprenticeships and traineeships for school-aged learners and ensuring compliance with all guidelines and requirements, including any policies and procedures pertaining to these opportunities (refer to specific requirements and guidelines)
- Ensuring systems and procedures are in place to assist students to source structured and targeted learning and work experiences including VET, apprenticeships and traineeships for school-aged learners and work-based learning opportunities (refer to specific requirements and guidelines)
- Regular monitoring, reviewing, evaluation and updating of the quality of work exploration, employer and community engagement opportunities
- Connecting workplace applications to classroom learning, including developing career management skills and general capabilities through work exploration, work-related curriculum, work exposure and other school-based career education programs and activities

- Supporting collaborations and partnerships between employers and industry (including communities), career education leaders, career development practitioners (for the purpose of this document, also known as a career adviser) and general teaching staff (including support staff) to make connections between classroom learning and applications to the world of work
- Providing students with access to current, up-to-date labour market information from industry and employers to inform their career, education and training and work options
- Utilising available local community resources and connections to improve student outcomes and post-school destination outcomes
- Establishing flexible school structures to allow work exploration, employer and community engagement programs to be tailored to the needs of the student.

Definitions

* Refer to the definitions section in the Requirements and Guidelines for the Delivery of Career Education to School Students.

Acknowledgments:

This work acknowledges the Australian Government National Career Education Strategy (https://docs.education.gov.au/system/files/doc/other/future_ready_a_student_focused_national_career_education_strategy.pdf) and Preparing Secondary Students for Work Framework (<https://pssfw.myskills.gov.au/media/1174/preparing-secondary-students-for-work-2014.pdf>).

