

## Years 9-12 Project

# Delivery of Career Education to School Students

Rationale and Guiding Principles







# Career Advice, Guidance and Information

**\*Please note: This document *should* be read in conjunction with the Draft Requirements and Guidelines for the Delivery of Career Education to School Students.**

## Introduction

The Draft Requirements and Guidelines for the Delivery of Career Education to School Students is a product of the Vocational Learning in Tasmanian Schools Framework.

The rationale and guiding principles named in this document have been informed by recommendations and findings from local, national and international evidence.

## Rationale

Every student **should** have opportunities for career advice and guidance supported the career education leader or a qualified career development practitioner (for the purpose of this document, also known as a career adviser). These should be available whenever significant study or career choices are being made or at key transition points throughout a student's education. They **should** be timed to meet the individual needs of the student.

The career advice, guidance and information element focuses broadly on ensuring the following high-level themes are considered to support the delivery of career education:

- Career advice and guidance from the career education leader or a qualified career development practitioner is available for students at significant transition points and decision points and is based on labour market information
- Students are provided with comprehensive, accurate and impartial information on occupations, industries, work and study, training and qualification requirements
- Parents and carers are engaged in the career education process and are able to provide well-informed guidance and advice to their children.

## Guiding Principles

Guiding principles for career advice, guidance and information includes (but is not limited to):

- Delivering and supporting career guidance, advice and information programs by the career education leader or career development practitioner

- Ensuring career education leaders and career development practitioners hold membership of a relevant association that is supported by the Career Industry Council of Australia (CICA)
- Maintaining position descriptions and role statements for career education leaders and career practitioners and ensure these are consistent with the CICA Professional Standards for Australian Career Development Practitioners
- Ensuring the career education leader's and the career development practitioner's role and role description links to the aims and objectives of the school career education program
- Supporting career education leaders and career development practitioners to maintain the currency of knowledge, skills and networks across the career industry
- Dedicating a career development or advice, guidance and information hub in a central school location with the capacity for confidential individual and group advice and guidance programs or activities to take place
- Ensuring the career development or advice, guidance and information hub is user-friendly and inclusive of all students, including those from priority cohorts, diverse backgrounds and those at risk
- Making appropriate and relevant technology available for students, staff, parents and carers to access the latest career information, including labour market information to support:
  - » Identifying interests and work values
  - » Exploring occupations and the world of work
  - » Exploring meaningful education/training pathways and qualifications
  - » Developing and implementing a plan for learning and work.
- Career education leaders/teachers and career development practitioners building positive relationships and networks with key stakeholders that support and provide input into the school career education program



- Ensuring career education leaders and career development practitioners provide reliable and impartial sources of guidance, advice and information so that young people can make well-informed decisions
- Using tools and resources to support evidence-based conversations with students about their post-school options
- Collaborating with parents and carers as integral partners in the school career education program and build their capacity to support their child's career education positively
- Providing career development services and programs to parents and carers to enable them to participate fully and in an informed manner in providing career support to their child
- Maintaining up-to-date labour market information as part of the career education program and ensure it is presented in an easy to understand format for students, parents and carers.

## Definitions

\* Refer to the definitions section in the Requirements and Guidelines for the Delivery of Career Education to School Students.

## Acknowledgments:

This work acknowledges the Australian Government National Career Education Strategy ([https://docs.education.gov.au/system/files/doc/other/future\\_ready\\_a\\_student\\_focused\\_national\\_career\\_education\\_strategy.pdf](https://docs.education.gov.au/system/files/doc/other/future_ready_a_student_focused_national_career_education_strategy.pdf)) and Preparing Secondary Students for Work Framework (<https://pssfw.myskills.gov.au/media/1174/preparing-secondary-students-for-work-2014.pdf>).

