

2021 March Moderation - Report



Which meeting is this report for?

Psychology Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - What rating (or ratings) has the group assigned this sample?

C+/B-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Element 1: Research design is acceptable, considered and clearly stated.

Element 6: Ethical considerations of voluntary participation, consent, and confidentiality addressed.

Element 7: Some limitations briefly identified but not linked to concept of reliability.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Element 1: Clearer methodology and operationalised targets

Element 6: Deliberate reference to, and evaluation of factors regarding reliability and validity; statistical quantification of research data; and extension of ethical considerations.

Element 7: Extension of discussion on omissions or deficiencies.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Meets other element requirements . Lacks reference to reliability and validity, and needs more discussion of ethical considerations in the research design process.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Focus on human studies as evidences to support research design.

Attention to recording sources of information.

Moderation Details for Calibration - Sample 2

Sample 2 - What rating (or ratings) has the group assigned this sample?

C-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Element 1: Ethical parameters ambiguous; not clarified or sufficiently discussed. Methodology lacks clear structure with IV, DV and hypothesis not clearly stated.

Element 6: No reference to validity and reliability of data results.

Element 7: Poorly attempted as the statement lacks depth and significance.

Below standard expected.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Element 1: Clearly stated research design linking key learning factors to research evidence. Debunking of the strategy of deception through debrief, which was referred to yet not discussed. More discussion of ethical considerations and strategies implemented to address any concerns.

Element 6: A clear prediction of results rather than generalised statement for hypothesis to establish validity and reliability.

Element 7: Increased depth of analysis and evaluation of study.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Element 1: Methodology is poorly implemented

Element 6: Selected information loosely linked to theoretical purpose and lacks structure in presentation and organisation

Element 7: Increased depth of analysis and evaluation of study.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Continued work on methodology, ethical considerations and report writing.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall, Element 1, Element 6, Element 7

Sample 3 - What rating (or ratings) has the group assigned this sample?

A-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Element 1: Well designed and structured research with report very well written, discussed and formatted. Ethical considerations adequately addressed.

Elements 6 and 7: Limitations and validity adequately evaluated.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Additional reference to Trial and Error theory by Thorndike would be advisable as part of the Psychology research process. Perhaps some extension of the Introduction which was quite short at 200 words, although this was a point for discussion.

Sample 3 - Summary of group consensus with comments to element level if applicable.

as above

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 5 (elements yet to be confirmed)

State the name of the person who will be providing the samples for moderation

Lynn Hendley

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Important curriculum information shared:

First round of new courses under consideration will be identified on 21 March. Notices will be in Microsoft TEAMS on 22 March. Teachers advised to check the status of Psychology 3.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Important curriculum information shared:

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