

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

Psychology Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall, Element 1, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

C+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Not a lot of depth
vague
not a lot of psychological terminology

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

more depth and detail
use of psychological terms
operationalised hypothesis

Sample 1 - Summary of group consensus with comments to element level if applicable.

Difficult to assess element 5 because the due date and submission date from the sample had been removed - Criterion 5 element 5 relates to meeting specified/negotiated timelines

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

more depth and detail
use of psychological terms
operationalised hypothesis

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF

Criterion 5 = Overall, Element 1, Element 5

SELECTED the elements within that criterion

Sample 2 - What rating (or ratings) has the group assigned this sample?

B-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

somewhat vague
confused types of methods
question 'K' was good

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

more specific and detailed
clarity around methodology

Sample 2 - Summary of group consensus with comments to element level if applicable.

Same as Sample 1 regarding element 5; discussed that the sample had been late and based on this might have been lowered to a 'C'

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

more specific and detailed
clarity around methodology

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall, Element 1, Element 5

Sample 3 - What rating (or ratings) has the group assigned this sample?

B+

Sample 3 - What evidence supports the rating (or ratings) the group has given?

shows greater level of understanding especially advantages and disadvantages
did not address all task characteristics

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

more thorough response to all task requirements

Sample 3 - Summary of group consensus with comments to element level if applicable.

Overall a B+; initial group marks ranged from B to B+

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

more thorough in addressing all parts of task

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall, Element 1, Element 5

Sample 4 - What rating (or ratings) has the group assigned this sample?

B+ or A-

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Thorough but there were a few points with room for improvement

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

only minor changes - perfecting language in some areas - note that there was some disagreement here as to whether it should be a B+ or A- ... no group consensus was reached

Sample 4 - Summary of group consensus with comments to element level if applicable.

see above - no consensus regarding final grade of a B+ or an A-

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Recommend that student/s review work carefully for minor changes and improvements

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 2

State the name of the person who will be providing the samples for moderation

not as yet determined. Lynn Hendley, Suellen Kackley-Keep?

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

N/A... 2022 moderation was discussed, and it was decided that we will look at the IP topic on rotation for next year (Criterion 2) in March 2022, as well as what else people do for assessing the criterion internally. In September we will look at Criterion 7 and the best ways of incorporating stimuli into written (essay) responses.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

not discussed - ran out of time