

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

Physics Level 4

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5

Criterion 4 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

C3 B, B-, C, C4 C+, B-, B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

C3 Referencing wasn't great, including in text. The question was not answered by the references listed

C4 Superficial argument - identification of issues but minimal evaluation

Have not used word count effectively. They have concluded their argument well

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C3 Improved identification of the material including in-text referencing. More topic specific references.

C4 Use the word count more efficiently - synthesising arguments well. Using the advice of tables and diagrams.

Sample 1 - Summary of group consensus with comments to element level if applicable.

C3 B-

C4 B-

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

C3 Allow more freedom in formatting

C4 Increase the word count to allow complexity. Guidance in using tables and diagrams.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5

Criterion 4 = Overall, Element 1, Element 2, Element 3, Element 4, Element 5

Sample 2 - What rating (or ratings) has the group assigned this sample?

C3 C-->B. C4 B-->B+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

C3 Formatting of referencing was poor. Not much in text referencing, especially referencing of data.

Language used and communication skills good

C4 Substantiated argument with lots of points but Weak conclusion.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

C3 Following a standard referencing protocol. Referencing of all data.

C4 Critically evaluating the points made. A conclusion that ties previous discussion together. Hitting more of the relevant influences.

Sample 2 - Summary of group consensus with comments to element level if applicable.

C3 B-

C4 B

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

C3 Better alignment of rubric supplied to the TASC rubric

Explicit referencing practise

C4 Breaking questions into standard levels. Offering a range of C4 experiences

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 6

State the name of the person who will be providing the samples for moderation

Chris Evenhuis

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

All members were encouraged to refresh the school folders on teams.

Cameron Rogers shared his brother's willingness to communicate to schools re Quantum physics. Specifically he is working on a podcast aimed at schools. The details will be shared with all participants by email.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Nil