

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

Personal Health and Wellbeing Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 1, Element 2

Criterion 3 = Element 1, Element 3

Sample 1 - What rating (or ratings) has the group assigned this sample?

No rating was assigned.

Sample 1 - What evidence supports the rating (or ratings) the group has given?

As this was the first time that the course had been moderated on, it was agreed that the moderation would be an opportunity to have a general discussion about the various approaches taken to teaching the subject, the creation of assessment tasks, and the application of the assessment criteria.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Some feedback was made about the assessment task - less complex and multifactorial assessment tasks should be presented to the students for this subject.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 1, Element 2

Criterion 3 = Element 1, Element 3

Sample 2 - What rating (or ratings) has the group assigned this sample?

No rating was assigned

Sample 2 - What evidence supports the rating (or ratings) the group has

As this was the first time that the course had been moderated on, it was agreed that the moderation would be an opportunity to have a general discussion about the various approaches taken to teaching the subject, the creation of assessment tasks, and the

given? application of the assessment criteria.

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 1 and 2

State the name of the person who will be providing the samples for moderation

Asha West, Dominique Emmett, Minka Woolley

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Assign one lesson a week to practical activities and undertake aspects of assessment through these activities. There were lots of strategies shared on how to assist students to complete the journaling component of the course. Discussions about the importance of the course - given the DoE focus on wellbeing. Discussion about how other schools market the course. Most schools had smaller classes of less than 10 students, most classes were predominantly female, most schools were unsure as to whether or not the course would be run in 2022.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

The course is vital as offers the opportunity for learning about all aspects of wellbeing in a world where mental health is increasingly becoming a concern. The parameters of the course also offer the opportunity to explore alternative and complementary therapies which is an emerging area for employment and further study for students.