



# Outdoor Education Levels 2-3

## Overview and Key Features

Years 9 to 12 Learning 2020



## The purpose of this paper

The purpose of this paper is to provide information regarding the overview and key features of the proposed *Outdoor Education Level 2-3*.

It is designed to enable all interested stakeholders to reflect and provide feedback on key features including learning outcomes, structure, sequencing and likely content. This feedback will be taken on board in writing the draft course.

## Consultation

Throughout the course development process there will be four opportunities for formal stakeholder consultation:

- Course Scope
- Structural Overview and Key features (Nov/Dec 2020)
- Initial Draft Course (March 2021)
- Final Draft Course (June 2021)

This paper represents the second of four course consultation points for teachers to engage in the course development process for *Outdoor Education Level 2-3*.

## Course Rationale

Outdoor learning provides an opportunity to experience and develop an appreciation of numerous outdoor activities, beyond the scope of sport or competition, and to explore the physical, social, emotional and spiritual benefits of high-quality outdoor experiences. Learners develop an awareness of the importance of sustainable practice to help protect our natural environments for future generations.

*Outdoor Education* Levels 2-3 offers Tasmanian learners the opportunity to develop a range of personal and interpersonal skills that enable them to relate to, and work more effectively with, others in everyday life and promote career opportunities. It provides an opportunity for learners to connect with a range of outdoor activities and supports learners in developing an understanding of self; growing positive relationships with others and the natural environment; and to build capacity to be an effective contributor to group challenges.

This course at Level 2 will address foundational knowledge and some specialist or technical knowledge. At Level 3 it will address specialist knowledge including factual, theoretical and/or technical. It will consider an expanding focus from initially exploring personal and local contexts to examine broader state, national and global perspectives.

## Years 9 to 12 Curriculum Framework

[Years 9 to 12 Education Framework](#) informs the design of the Outdoor Education course and it fits within the Professional Studies focus area of the [Years 9 to 12 Curriculum Framework](#).

## Pathways in

*Outdoor Education* Level 1 connects Outdoor Learning perspectives with concepts from the Personal, Social and Community Health and Movement and Physical Activity strands of the [F-10 Australian Curriculum – Health and Physical Education](#).



Current TASC courses Outdoor Experiences Level 1 and Outdoor Education Level 2 provide a progression and give learners a solid platform and seamless pathway into the courses at the next level.

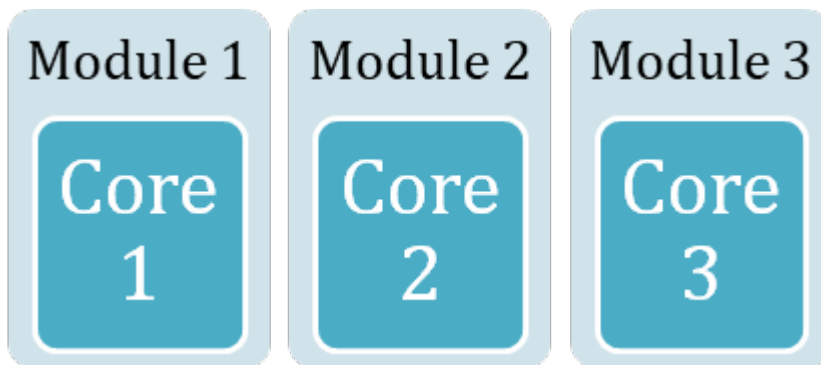
## Level 2

### Learning Outcomes

On successful completion of this course learners will be able to:

- engage and reflect on outdoor experiences
- discuss and apply outdoor knowledge and skills
- examine and analyse group dynamics and leadership
- explain and employ ecological literacy concepts
- demonstrate personal and social capability
- communicate effectively

### Course Structure



Module 1	Outdoor Experiences
Module 2	Outdoor Knowledge and Skills
Module 3	Sustainability and Outdoor Industries

### Course Delivery

To be developed through consultation.

### Module content

#### Module 1: Outdoor Experiences

##### Outdoor Education - General 2 (Intro)

- outdoor activities and living skills
- outdoor Education Fundamentals & Principles

##### Outdoor Experiences 2

- community Based Outdoor Activities
- range of selected centre based activities



## Module 2: Outdoor Knowledge and Skills

### Personal, Social and Interpersonal Development 2

- personal development from outdoor experiences
- social and interpersonal development

### Outdoor Skills and Technical Knowledge 2

- Preparation, weather, first aid and safety
- Equipment choice and care
- Practical bushcraft skills

## Module 3: Sustainability and Outdoor Industries

### Outdoor (Specialisation) 2

- Focus on skill development and capability in a chosen activity
- Industry review exhibition/presentation project

ONE OF:

#### Option 2A: Sustainable Practice and Ecotourism 2

- environmentally sustainable outdoor recreation practices
- ecotourism industry overview and trends
- local Ecotourism Case Study/Review Project

OR

#### Option 2B: Ready to Serve 2 (Frontline roles in Defense Force, Police, Fire , Ambulance, SES)

- Attributes, entry requirements and pathways
- Excursion/guest speaker(s) and related outdoor experience(s)
- Inquiry based project

## Level 3

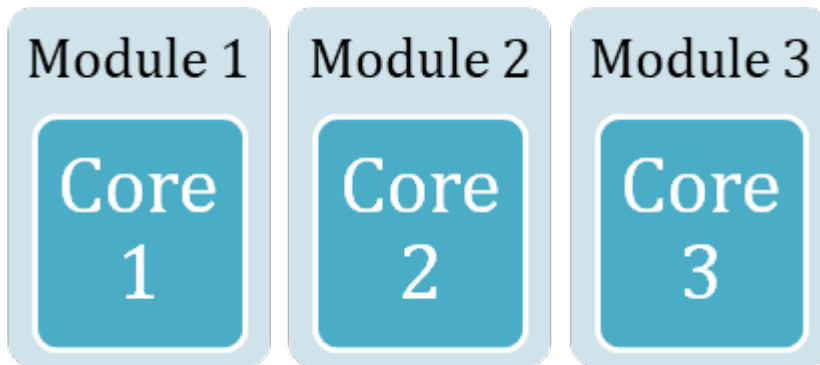
### Learning Outcomes

On successful completion of this course learners will be able to:

- engage and reflect on outdoor experiences
- select and apply outdoor knowledge and skills
- evaluate group dynamics and leadership
- assess and employ ecological literacy concepts
- demonstrate personal and social capability
- communicate effectively



## Course Structure



Module 1	Outdoor Experiences
Module 2	Outdoor Knowledge and Skills
Module 3	Sustainability and Outdoor Industries

## Course Delivery

To be developed through consultation.

## Module content

### Module 1: Outdoor Experiences

#### Leading Outdoor Activities 3

- planning to lead activities
- Collaborative Outdoor Leadership Project (COLP)

#### Outdoor (Experiences) 3

- range of selected centre based/day activities
- Collaborative/Group Leadership experiences

### Module 2: Outdoor Knowledge and Skills

#### Outdoor Leadership 3

- Leadership Theories 3
- Group Management 3

#### Specialist and Technical Skills 3

- Transfer and application of specialist and technical skills
- Transfer and adaptation and reflective practice
- Experience in range of roles in familiar and new outdoor activities
- IOLP

## Module 3: Sustainability and Outdoor Industries

### Outdoor (Specialisation) 3

- Focus on skill development and capability in a chosen activity
- Digital folio/essay
- Industry review exhibition/presentation project






### Humans, nature and sustainability 3

- Human - Nature Relationships
- Ecological sustainability of Outdoor Recreation activities

### Outdoor recreation and ecotourism industry 3

- Ecotourism - challenges, trends, issues and opportunities
- Ecotourism Industry experience/review /exhibition

## Relationship to possible Future Provision

Focus Area	P	I	2	3	4
 DISCIPLINE-BASED		Sport Studies	Sport Science Sport Studies		Sport Science
 TRANSDISCIPLINARY					
 PROFESSIONAL STUDIES		Outdoor Education	Health Care Health and Nutrition Outdoor Education		
 WORK-BASED		Athlete Development	Recreation Studies Athlete Development		
 PERSONAL FUTURES	Health and Physical Education	Health Studies Personal Development Community Sport and Recreation	Health Studies Personal Development Community Sport and Recreation		

Note: Subject to ongoing accreditation considerations in line with the Accreditation Framework