



# Tranche 1 Scoping Papers

FEEDBACK SUMMARY – (HPE - Outdoor Education 2- 3)

RESPONSES: 1            REPRESENTING: 3 people

Strengths and Weaknesses of existing courses - Feedback response	Respondents' suggested ways forward	Summary of key themes and ways forward from feedback	CL Response / Ways Forward
<p>Replacing or pairing of two courses. We do not see any great weaknesses in these courses</p>	<p>None provided</p>	<p>More clarity may be required to explain the paired courses model.</p> <p>Based on information provided, the scoped courses as described appear to be suitable.</p>	<p><b>Response:</b></p> <p>All tranche 1 courses are being developed for draft feedback using the level 2/3 course pairing model in line with the integrated policy model</p> <p><b>Ways Forward:</b></p> <p>Proceed with the process of developing draft courses as planned</p>



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Course Rationale - Feedback response	Respondents' suggested ways forward	Summary of key themes and ways forward from feedback	CL Response / Ways Forward
As there is not a clear explanation about how the "focus areas" are truly defined. It fits equally in discipline based and professional based areas. Specifically the level 3 would fit into the professional area.	None provided	<p>More information on focus area definitions would help inform review of the scoping paper.</p> <p>View that the courses may more suitably fit in different focus areas at each level</p>	<p><b>Response:</b></p> <p>Feedback noted and worthy of wider discussion and review early in teacher consultation during development to ensure common understandings and directions</p> <p><b>Ways Forward:</b></p> <p>Consult on and revisit focus area placement and implications during early course development</p>

The course rationale is appropriate and clearly describes:

- the intended audience,
- why the chosen content is important for students and outlines the broad scope of learning to be expected
- the particular skills knowledge and understandings students will develop

Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
0	1	0	0	0

**Ways Forward:**

Given the broad agreement with the rationale amongst the small sample course development will progress as planned.

In considering the focus areas identified in the Years 9 to 12 Curriculum Framework and this course rationale, do you believe the course is placed in the appropriate focus area?

Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
0	0	1	0	0

#### Ways Forward:

Consult widely to revisit focus area placement and implications during early course development.

General Capabilities - Feedback response	Respondents' suggested ways forward	Summary of key themes and ways forward from feedback	CL Response / Ways Forward
Yes	Until the structure of the courses is highlighted later in the stages, this is difficult to identify issues.	General Capabilities are being planned for inclusion in suitable ways– with structure and details yet to be drafted and shared, it is too early in the process to gather more extensive feedback.	<p><b>Response:</b></p> <p>Consider appropriate General Capabilities representation during development phases</p> <p><b>Ways Forward:</b></p> <p>Consult with teachers and other stakeholders from multiple sites during course development.</p>

Cross Curriculum Priorities - Feedback response	Respondents' suggested ways forward	Summary of key themes and ways forward from feedback	CL Response / Ways Forward
Unsure at this stage, again need more information than the scoping	None provided	Scoping papers in this format appear not to provide sufficient detail to evaluate this area.	<p><b>Response:</b></p>

<p>papers provide in regards to this new course.</p> <p>Again, there is no clear definition of course content. Key areas such as the Relationships between Humans and Nature must be maintained in the Outdoor 2/3 courses. With increased depth, knowledge and understanding required in the Outdoor Education 3 course.</p> <p>From the Scoping Papers, we cannot gather enough information to know whether the proposed content will be correct for the courses. Understanding the practical component in both courses and the different requirements between level 2 and 3 is essential when writing these courses.</p>		<p>The shape and balance of current courses is proving to be successful and needs to be reflected.</p>	<p>Wider and more detailed consultation during development will address these issues.</p> <p><b>Ways Forward:</b></p> <p>Continue to next planned steps of development. Further detail will be available for feedback at the next consultation point.</p>
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Core concepts, big ideas, essential learning or important considerations - Feedback response	Respondents' suggested ways forward	Summary of key themes and ways forward from feedback	CL Response / Ways Forward
None provided	None provided	Scoping papers in this format appear not to provide sufficient detail to evaluate this area.	<p><b>Response:</b></p> <p>Wider and more detailed consultation during development should help address this.</p> <p><b>Ways Forward:</b></p> <p>Continue to next planned steps of development.</p>