

2021 March Moderation - Report



Which meeting is this report for?

Outdoor Education Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 1, Element 3, Element 4

Criterion 5 = Overall, Element 1, Element 3, Element 4, Element 6, Element 7

Sample 1 - What rating (or ratings) has the group assigned this sample?

C4 - C+, C5 - C+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

C4 - The 4 beginner techniques information is of B standard but track selection is not quite beginner focused and lacks explanation. Safety check explains each step of ACB. Gear list and picture lack explanation. I.e. what is in spare kit?

C5 - Lost rider advice is very basic and assumes prior knowledge rather than explaining it. The safe distances description is better, but does not give a clear distance in meters or bike lengths, and if these may change.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Better choices in tracks, considering weather and location effects and tangible safety considerations.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Agreement reached as described in sample evidence section

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Pre-submission/ task design to allow feedback on track choices as well as 'listing' of information

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 1, Element 3, Element 4

Criterion 5 = Overall, Element 1, Element 3, Element 4, Element 6, Element 7

Sample 2 - What rating (or ratings) has the group assigned this sample?

C4 - B, C5 - B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

C4- Beginner techniques information appropriate and explained to beginner. There is a good list of gear and consideration for weather and mechanical issues. ABC check clear but could use a supporting visual. Juggernaut is not considered a beginner trail.

C5 - Safe riding distances description is well detailed and examples of when it will change are given.

Lost rider procedure description is clear but lacks a little depth, ie explaining each part. Peer safety information is evident in both

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Need clearer and more detailed explanations, to address variations in weather, greater consistency in addressing each element

Sample 2 - Summary of group consensus with comments to element level if applicable.

Agreement reached as described in sample evidence section

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Help student to thoroughly read assessment rubric and ensure all areas are covered in full

 Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 1, Element 3, Element 4

Criterion 5 = Overall, Element 1, Element 3, Element 4, Element 6, Element 7

Sample 3 - What rating (or ratings) has the group assigned this sample?

C4 - B-, C5 - C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

C4 - Attempted to explain 4 basic principles they found but lack detail. Juggernaut is well explained with visuals but is an intermediate trail. Nice visual of the bike and what to check for. Extensive list and visuals of gear.

C5 -No depth or specifics in the safe rider distances. Lost rider taken from picture, no attempt to explain and add evidence of their own knowledge

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Need to improve depth and clarity of outlined techniques and provide more detail in safety aspects - eg good picture but no figures or explanation

Sample 3 - Summary of group consensus with comments to element level if applicable.

Agreement reached as described in sample evidence section

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Help students to check off each aspect of the assignment prior to submission

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 1, Element 3, Element 4

Criterion 5 = Overall, Element 1, Element 3, Element 4, Element 6, Element 7

Sample 4 - What rating (or ratings) has the group assigned this sample?

C4 - B-, C5 - t+

Sample 4 - What evidence supports the rating (or ratings) the group has given?

C4 - Beginner tips are well explained and simple. Gear list is ok, some consideration of repair, first aid and wet weather. Trail location is identified for beginners but has no visual or detail. The safety check is very detailed how to check each major part

C5 - Lost rider procedure is basic. Safe distance is on the wrong track, thinking how far total ride should be, rather than distance between 2 riders.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Ensure relevance of information and alignment to task ie bikepacking not fully relevant (different gear, safety etc).

Sample 4 - Summary of group consensus with comments to element level if applicable.

Agreement reached as described in sample evidence section

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Talk through areas and elicit documenting of evidence further information/knowledge the student probably has - presented ideas were basic in a number of areas

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C1, C3 and potentially C2

State the name of the person who will be providing the samples for moderation

Steve Cameron, Damien French, Tom Calderwood - working together to create task

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

[SD- HPE 9-12 Tasmanian teachers](#) teams site and OE Teams' now setup to allow collaboration (particularly for Sep moderation).

<https://teams.microsoft.com/l/team/19%3aedf68a72769a49c1aded77e44c8d05bc%40thread.tacv2/conversations?groupId=effdca50-f6ac-40e6-8042-05109e19f46e&tenantId=a9be3ac7-0c60-491e-8b3b-a32f8f46aec8>

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

A number of people asked questions regarding Australian Curriculum and how this will impact Outdoor Education. There was not enough knowledge in the group to adequately answer this.