



Outdoor Education Level I

Overview and Key Features

Years 9 to 12 Learning 2020



The purpose of this paper

The purpose of this paper is to provide information regarding the overview and key features of the proposed *Outdoor Education Level 1*.

It is designed to enable all interested stakeholders to reflect and provide feedback on key features including learning outcomes, structure, sequencing and likely content. This feedback will be considered in writing the draft course.

Consultation

Throughout the course development process there will be four opportunities for formal stakeholder consultation:

- Course Scope
- Structural Overview and Key features (Nov/Dec 2020)
- Initial Draft Course (March 2021)
- Final Draft Course (June 2021)

This paper represents the second of four course consultation points for teachers to engage in the course development process for *Outdoor Education Level 1*.

Course Rationale

Outdoor learning provides an opportunity to experience and develop an appreciation of numerous outdoor activities, beyond the scope of sport or competition, and to explore the physical, social, emotional and spiritual benefits of high-quality outdoor experiences. Learners develop an awareness of the importance of sustainable practice to help protect our natural environments for future generations.

Outdoor Education Level 1 provides an opportunity for learners to connect with a range of outdoor activities. It supports learners in developing an understanding of self while growing positive relationships with others and the natural environment. It builds the capacity to be an effective contributor to group challenges.

This Level 1 course will address fundamental knowledge and some specialist or technical knowledge. It will primarily focus on exploring personal impacts and context before considering local, state, national and global perspectives.

Years 9 to 12 Curriculum Framework

[Years 9 to 12 Education Framework](#) informs the design of the *Outdoor Education Level 1* course and it fits within the Professional Studies focus area of the [Years 9 to 12 Curriculum Framework](#).

Pathways in

Outdoor Education Level 1 builds on foundation concepts emerging from the cross curricular approaches of the Australian Curriculum F-10



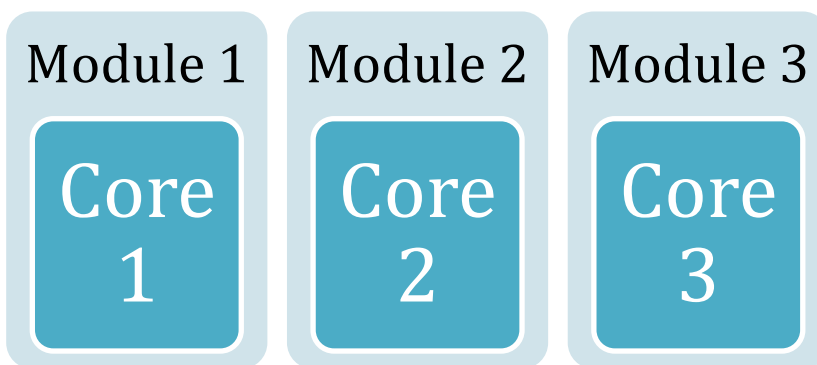
Level I

Learning Outcomes

On successful completion of this course learners will be able to:

- engage and reflect on outdoor experiences
- discuss and apply outdoor knowledge and skills
- describe and examine group dynamics and leadership
- recognise and explain ecological literacy concepts
- demonstrate personal and social capability
- communicate effectively

Course Structure



Module 1	Outdoor Experiences
Module 2	Outdoor Knowledge and Skills
Module 3	Sustainability and Outdoor Industries

Course Delivery

To be developed through consultation.

Module content

Module I: Outdoor Experiences

Outdoor Education - General I (Intro to)

- Outdoor activities and living skills
- Outdoor Education Fundamentals & Principles

Outdoor Activity Framework

- Safety and core industry practices
- Range of selected centre based activities

Module 2: Outdoor Knowledge and Skills

Outdoor (Practical) Experiences I

- Guided range of selected centre based part day experiences
- Full day or journey experience

Intro to Bushcraft, Outdoor Safety and Survival I

- Outdoor skills
- Independent outdoor challenge experience

Module 3: Sustainability and Outdoor Industries






Outdoor Experiences (Specialisation)

- Focus on skill development and capability in a chosen activity
- Digital folio project

Intro to Outdoor Recreation & Ecotourism I

- Environmental conservation principles
- Ecological literacy themes

Relationship to possible Future Provision

Focus Area	P	I	2	3	4
 DISCIPLINE-BASED		Sport Studies	Sport Science Sport Studies		Sport Science
 TRANSDISCIPLINARY					
 PROFESSIONAL STUDIES		Outdoor Education	Health Care Health and Nutrition Outdoor Education		
 WORK-BASED		Athlete Development	Recreation Studies Athlete Development		
 PERSONAL FUTURES	Health and Physical Education	Health Studies Personal Development Community Sport and Recreation	Health Studies Personal Development Community Sport and Recreation		

Note: Subject to ongoing accreditation considerations in line with the Accreditation Framework