

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

Outdoor Leadership Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Criterion 3 = Overall

Criterion 5 = Overall

Criterion 8 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

A mix of ratings from C through to A. Overall consensus - Cr2 B Cr8 B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

- Good description of COLT and general assessment
- Good base foundation level of knowledge and understanding.
- Fairly standard response
- No definitive application to SLT
- Slightly disjointed structure (looking for some in text referencing)
- Accurate terminology
- Task v relationship aspect missing
- Question doesn't require an evaluation
- Further refinement needed to achieve an A result
- No introduction and defined conclusion

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

- Good description of COLT and general assessment
- Good base foundation level of knowledge and understanding.
- Fairly standard response
- No definitive application to SLT
- Slightly disjointed structure (looking for some in text referencing)

	<ul style="list-style-type: none"> -Accurate terminology -Task v relationship aspect missing -Question doesn't require an evaluation -Further refinement needed to achieve an A result -No introduction and defined conclusion
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<p>Sample 1 - Summary of group consensus with comments to element level if applicable.</p>	<ul style="list-style-type: none"> -Good description of COLT and general assessment -Good base foundation level of knowledge and understanding. -Fairly standard response -No definitive application to SLT -Slightly disjointed structure (looking for some in text referencing) -Accurate terminology -Task v relationship aspect missing -Question doesn't require an evaluation -Further refinement needed to achieve an A result -No introduction and defined conclusion
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<p>Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?</p>	<p>Group attributed a B to Cr2 and B to Cr8</p>
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Moderation Details for Calibration - Sample 2

<p>Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion</p>	<p>Criterion 3 = Overall</p>
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<p>Sample 2 - What rating (or ratings) has the group assigned this sample?</p>	<p>Consensus rating B-</p>
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<p>Sample 2 - What evidence supports the rating (or ratings) the group has given?</p>	<p>Q2 - C+</p> <ul style="list-style-type: none"> -Interpretation of the question has been missed. -Looking more at the application rather than the key aspects of the question -Good link to key terminology
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Q3 - C- C

- No definitive evidence the student understands the relationship between
- No examples given to strengthen the response

Q4 - B

- A sound level of understanding and reasonable application
- Reasonable execution to answer the question
- Did manage the answer the question

Q5 - C+

- Reasonable response
- Answered the question well
- Close to a consensus of B-

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

- Greater clarity around certain aspects of the question

Sample 2 - Summary of group consensus with comments to element level if applicable.

Q2 - C+

- Interpretation of the question has been missed.
- Looking more at the application rather than the key aspects of the question
- Good link to key terminology

Q3 - C- C

- No definitive evidence the student understands the relationship between
- No examples given to strengthen the response

Q4 - B

- A sound level of understanding and reasonable application
- Reasonable execution to answer the question
- Did manage the answer the question

Q5 - C+

- Reasonable response
- Answered the question well
- Close to a consensus of B-

Sample 2 - What actions would you recommend

Cr3 - B-

for teachers to help the student attain a higher rating (or ratings)?

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

A- B+

Sample 3 - What evidence supports the rating (or ratings) the group has given?

-Overall application of the theory was very good

Certainly one of this students stronger sections highlighting their understanding of the theory

-Application of conflict resolution and capacity to expand was limited

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Question 10 let them down badly, however their overall understanding and capacity to apply the theory was really good.

Overall consensus - B

Sample 3 - Summary of group consensus with comments to element level if applicable.

Question 10 let them down badly, however their overall understanding and capacity to apply the theory was really good.

Overall consensus - B

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Question 10 let them down badly, however their overall understanding and capacity to apply the theory was really good.

Overall consensus - B

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Cr 7

State the name of the person who will be providing the samples for moderation

Alison Savage

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Jye Crosswell - Parks and Wildlife discovery ranger

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

N/A