

OUTDOOR LEADERSHIP Level 3

Common Assessment Task

Work Requirements:

Unit 5 Analytical Response – Relationships with Nature

Assessment Type:

Extended and Reflective response

Criteria being assessed:

- Criterion 7 - elements 1, 2, 3 and 4
- Criterion 8 - elements 1, 2, 3, 4, 5 and 6

Suggested conditions:

- This task should take learners 2 hours.
- 1000 words (maximum).
- The final product is to be submitted electronically.
- This task requires an individual response by each learner.

Task Description:

Essay – Relationships with Nature

A range of influences impacts the ways in which people experience and relate to the natural environment. Focusing on a location of your choice, write an essay examining how relationships with nature have changed over time.

As you explore some of the causes and shifts in human-nature connections you should consider:

- discussions and theories covered in class
- historic and contemporary values
- choice and justification of typical outdoor recreation activities undertaken in that location
- how activity leaders facilitate connection with natural environments
- threats to wilderness areas and the potential impacts of recreational users.

What you need to do:

Research and write an essay that focuses on a selected location/area of Tasmania (eg Freycinet). In your essay:

- examine and discuss how human relationships with nature have changed from 1788 - present.

- consider the causes and shifts in experiences, values, attitudes and sense of place and space during this time.

Teacher use only - What needs to be submitted for assessment?

Learners respond to the questions in a separate document.

The final product should be submitted and stored electronically.