

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

Outdoor Education Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 1, Element 4, Element 5, Element 6

Criterion 3 = Element 1, Element 3, Element 6

Sample 1 - What rating (or ratings) has the group assigned this sample?

Criteria 1 C, Criteria 3 C-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

No detail. Listing ideas. Basic insight

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More descriptions on top of the list and explanation of one word answers

Sample 1 - Summary of group consensus with comments to element level if applicable.

C range with evidence provided

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Time on task and draft before submitting

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 1, Element 4, Element 5, Element 6

Criterion 3 = Element 1, Element 3, Element 6

Sample 2 - What rating (or ratings) has the group assigned this sample?

Criteria 1 C-, Criteria 3 C-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

No detail. Listing ideas. Basic insight

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More descriptions on top of the list and explanation of one word answers

Sample 2 - Summary of group consensus with comments to element level if applicable.

C range with evidence provided

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Time on task and draft before submitting

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 1, Element 4, Element 5, Element 6

Criterion 3 = Element 1, Element 3, Element 6

Sample 3 - What rating (or ratings) has the group assigned this

Criteria 1 B+, Criteria 3 B+

sample?

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Contained detail. Listing ideas and expanding on thoughts. Deeper insight

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Greater range of ideas and logical responses, less confusing

Sample 3 - Summary of group consensus with comments to element level if applicable.

Not enough detail to receive an A, clearly descriptive to be in a B category.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More opportunities in the questions to explain and describe.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 1, Element 4, Element 5, Element 6

Criterion 3 = Element 1, Element 3, Element 6

Sample 4 - What rating (or ratings) has the group assigned this sample?

Criteria 1 t+, Criteria 3 t+

Sample 4 - What evidence supports the rating (or ratings) the group has given?

No detail. Listing ideas. Basic insight. multiple questions left blank

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More questions answered

Sample 4 - Summary of group consensus with comments to element level if applicable.

t+ lack of evidence not passable

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Time on task and draft before submitting. Answer ALL parts of the question. Second opportunity.

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 2 and 6

State the name of the person who will be providing the samples for moderation

Steve Cameron Jon Atkins Orion Brandwood Jennifer Tait Callum Hollingsworth

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Teams Outdoor Education as per discussed in meeting

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Student friendly rubric and evidence for the practical elements of the course. Considering Level 2 assessment options and avoid/reduce level 3 style tasks.